



Review

2021/22 Issue 1



From the Headteacher

A reflection on the year ahead by Mr O'Neill

The Heart of North Kensington

Understanding the beautiful and interesting area where our school resides

A Summer of Activities

A look back at Celebration Week

Athletics Day

Championing our stars of track and field

Rome wasn't built in a day

The new Performing Arts facility at the centre of All Saints

Schola: the students view

Interviews with members of our Schola Cantorum

Team Humanities

Meet the teachers of Geography and History

Academic Outcomes

Celebrating academic achievement





Review 2021/22

Issue 1

In nearly twenty years in education, I don't think I have ever been so excited to start a new academic year. We begin 2021 with more students than we have ever seen (180 in Year Y7) with a long waiting list still in place as well as a brand new building alongside a raft of internal refurbishments. Furthermore, the additions that we have made to our teaching staff are incredibly impressive. Over the past five years, a huge part of my focus and drive has been on bringing in the very best teachers and staff into the school. In September 2021, I am remarkably proud of the teaching staff we have within our school – they are highly educated, hard working and devoted to serving your children.

As you read through the pages of this first review of the year, I hope you are impressed by the work that the school is doing to ensure that your child is thriving at All Saints. We are currently the fastest growing school in London, due to the exceptional pastoral care and academic education we provide.

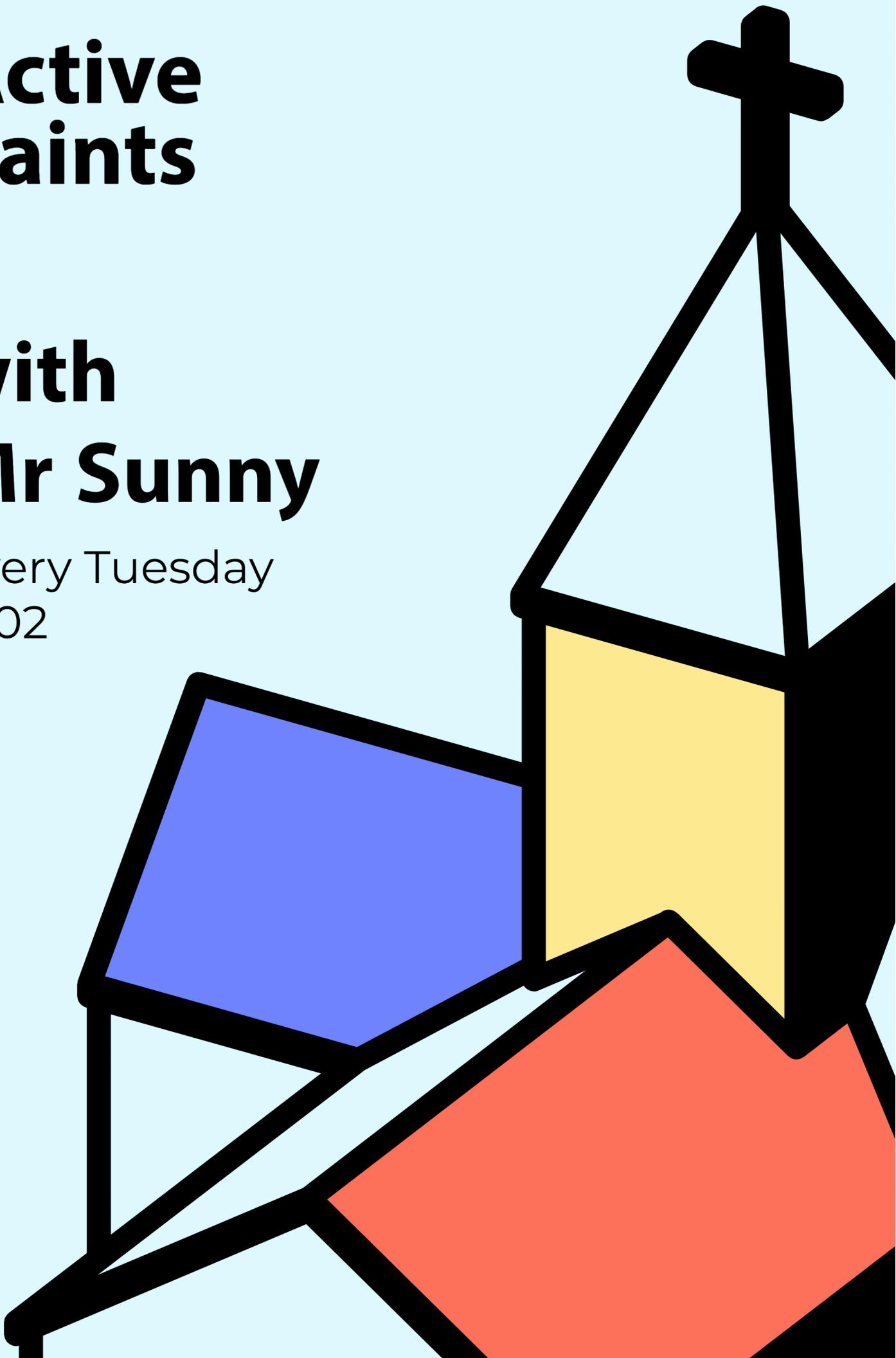
I look forward to our continuing partnership and success together.

Mr A O'Neill

Active Saints

with
Mr Sunny

Every Tuesday
F102

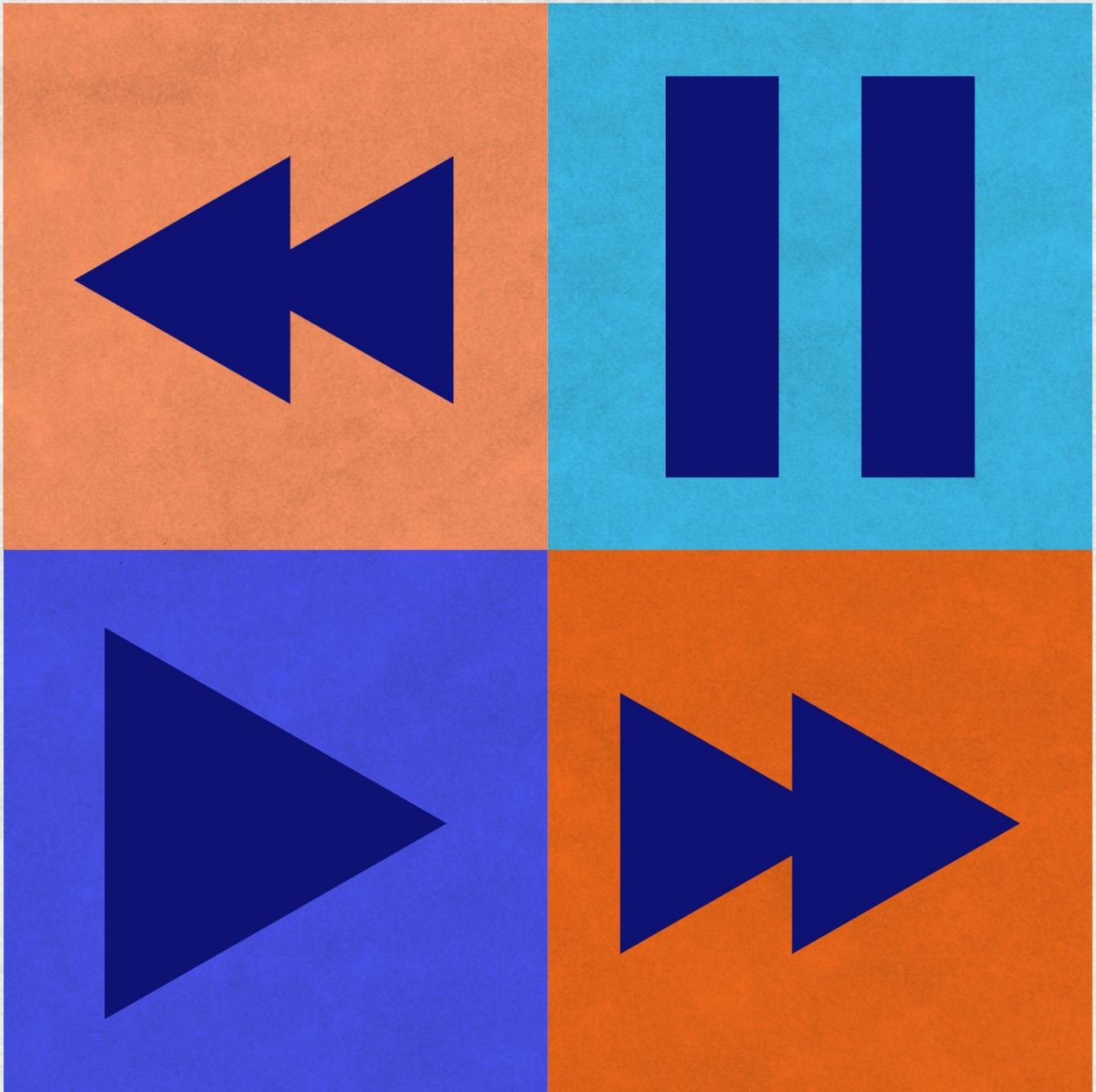


THE OUTSTANDING

All Saints Choir

EVERY
WEDNESDAY

2.45pm to 3.45pm



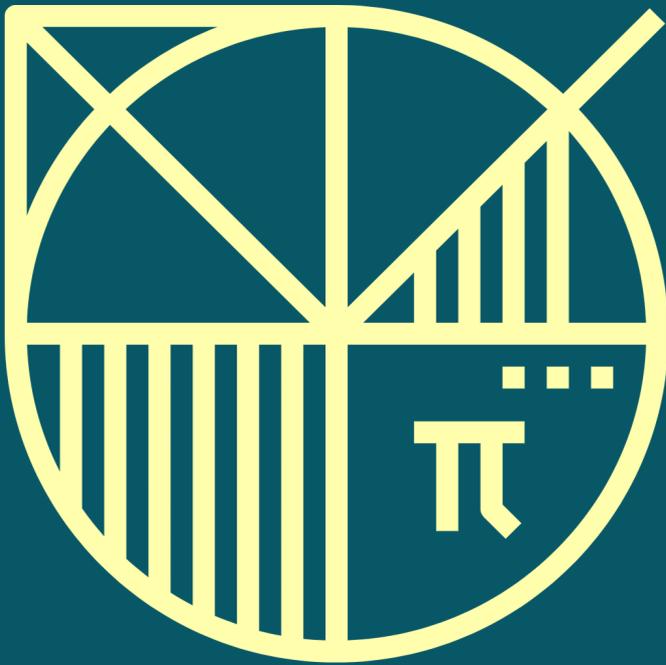
ANY ONE CAN JOIN OUR CHOIR

WWW.ALLSAINTSCC.ORG.UK



GARDENING CLUB

Every Tuesday
with Ms Harper
in
S021



MATHS CLUB

WEDNESDAY
2.50PM
F203

$\frac{+}{\times} \frac{-}{=}$



**THE
HEART
OF
NORTH
KENSINGTON**



Our school is located in the heart of North Kensington. However, it would be very easy for students journeying to and from school to miss the culture and architectural delights that surround them.

At the end of the Golbourne road is Erno Goldfinger's Brutalist creation, the Trellick Tower (pictured on the previous page). Built on the Cheltenham estate in 1972, it is a Grade II listed building and has featured in a number of films including *Never Let Me Go* (2010) and *Paddington* (2014). In addition, the Portobello road meanders from North Kensington all the way up to Notting Hill Gate with the hustle and bustle of its wonderful market and antiques stores, forever immortalised in the Walt Disney classic, *Bedknobs and Broomsticks* (1971). At the Notting Hill end you will find the house that famous novelist George Orwell once lived in.

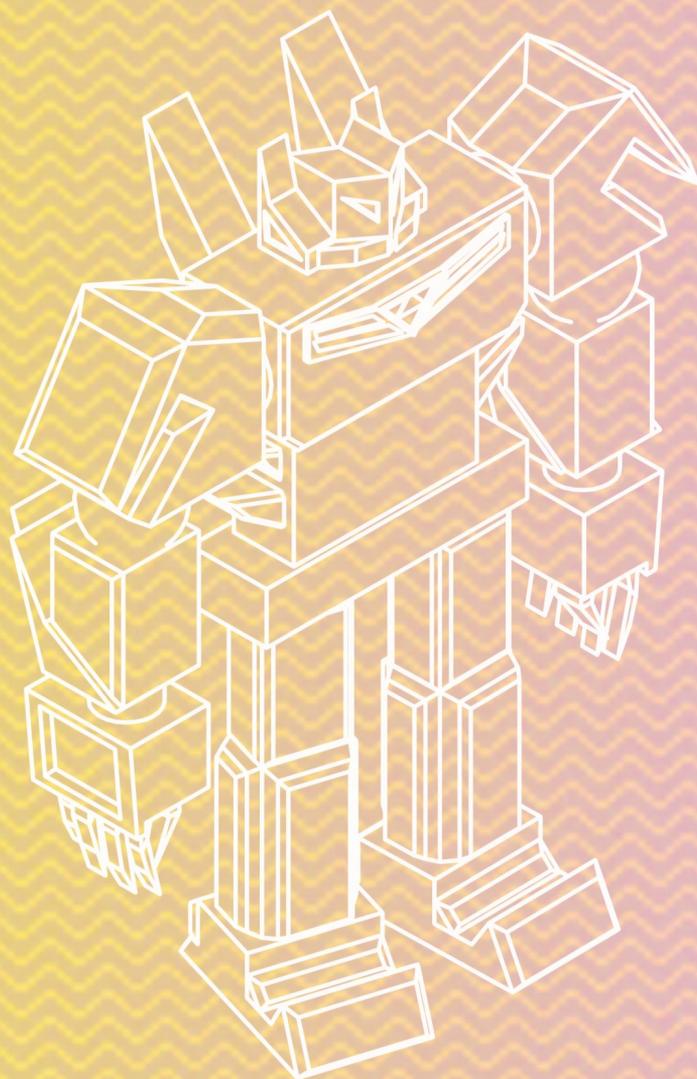
Notting Hill is a place of vibrant colours and textures that are best on display when communities come together for the Notting Hill Carnival. Unfortunately, due to Covid-19 restrictions the Carnival hasn't happened for the past two years but we are excited about when it will take place again.

Nearby Kensal Green cemetery is among the most famous in the country and boasts over 150 Grade I and II listed buildings and monuments. It is the resting place of renowned engineer Marc Isambard Brunel and famous mathematician Charles Babbage.

We of course can't forget the Grenfell tower. A constant reminder to us all of the tragedy that besieged a large part of our local community in 2017. We continue to pray for those who are bereaved and those who so tragically lost their lives.



**SCIENCE
CLUB
EVERY
MONDAY**



S221 & S223
2.50pm onwards

A close-up photograph of a person wearing a red choir robe, holding an open music book. The person's face is partially visible in the upper left corner, looking down at the book. The background is softly blurred, showing other people in similar robes. The text is overlaid on the right side of the image.

ALL SAINTS CATHOLIC COLLEGE

SCHOLA CANTORUM

THE CHAPEL
EVERY DAY FOR MEMBERS

8AM

ALL SAINTS CATHOLIC COLLEGE

STRING ORCHESTRA

EVERY THURSDAY AFTER SCHOOL



IN THE
MUSIC REHEARSAL ROOM

ALL YEAR GROUPS WELCOME



D A N C E
C L U B

EVERY MONDAY
DANCE STUDIO
3 P M





A SUMMER O



F
ACTIVITIES

Activities Week

Every year the whole community looks forward to celebrating Activities Week. The week allows us to celebrate not only individual success but, also that of the community as a whole. The first two days involved students engaging in a range of activities both on and off site, including art workshops, trips to local parks, assault courses, trips to Thorpe Park and various team building activities. Both staff and students enjoyed the opportunity to engage in activities outside of the classroom.

Celebration Day

On Wednesday 14th July our Celebration Day began with an outdoor Mass, celebrated as an entire community with singing from both the Schola Cantorum and the school choir. Musicians from the Royal College of Music played alongside our own musicians helping to create a truly celebratory atmosphere. Father Timothy Mangatal said Mass, and as a newly ordained Priest, it was his first time celebrating Mass in school, making it especially memorable for all involved. The Mass gave us all the opportunity to thank God for all the blessings he has bestowed upon us, and to ask for his continued strength and guidance. We were delighted to be joined by past Governor's Mike Murphy and Stuart Alexander, who enjoyed meeting both

new and old staff and students.

We concluded our Mass with a prize giving ceremony awarding students for their hard work, faith and service. We believe that hard work and service should be rewarded, and it was an honour to acknowledge the efforts of the students .

The following were awarded the Bronze badge – presented to students who have achieved at least one star across all subjects

In Year 7: Callum Potter, Benoit Danzin, Jasmine Kyeraten, Rayana Methodieva, Carlotta Rubio Pineda and Thomas Bedwell.

In Year 8: Oliver Flannery Hall, Enaem Ghirmay and Kasper Maslowiec

In Year 9: Leah Fernandes, Carlo Lavapie, Merhawi Berhe

In Year 10: Polina Vanyatynskyy, Letisia Elchosri, Afnan Ghulam and Messiah Lingo.

Special awards were given in the categories detailed below. The students who received these awards were nominated by staff, and their efforts in these areas have stood out to staff throughout the academic year. They are excellent role models to everyone in our community, and we are immensely proud to call them All Saints students.







Laborare Award: Sarah Duncan Watt
(Year 10)

Servire Award: Martin Vanchev (Year 8)

Orare Award: Paula Maestre Perez (Year
7)

St Sebastian Award – Sports Award:
Siyenna Yoannes (Year 8)

St Sebastian Award – Sports Award: Luke
Whelan (Year 7)

Mike Murphy Cup: Katerina Belovinsteva
(Year 8)

Headteacher Award: Mattheus Marovic
(Year 9)

Celebration Party

It wouldn't be a celebration without a party, and at All Saints we believe that all students should be rewarded for their hard work and effort. On the afternoon of the 14th July, we had an enormous whole school party, and the entire community was invited. The students (and staff) enjoyed racing against one another in the giant inflatable assault course, soaking their teachers in 'sponge the teacher' as well as karaoke and giant inflatable football. We had stalls with different coloured hairspray and glittery make up to help students get into the party spirit, and of course an ice cream van. We enjoyed the BBQ prepared by our catering team, and created lots of lovely memories in the glorious sunshine. We cannot wait for an even bigger and better celebration next year.

CALLING ALL
ACTORS!



Come join Ms Alfieri's

DRAMA CLUB

Meeting every Tuesday in
the Drama Studio

STORY WRITERS AND PROP MAKERS ALSO WELCOME!



Globetrotters



**THE GEOGRAPHY CLUB
FOR Y7&8
EVERY TUESDAY
S204**



KS3 COOKING SKILLS

EVERY WEDNESDAY
2.40pm-4pm

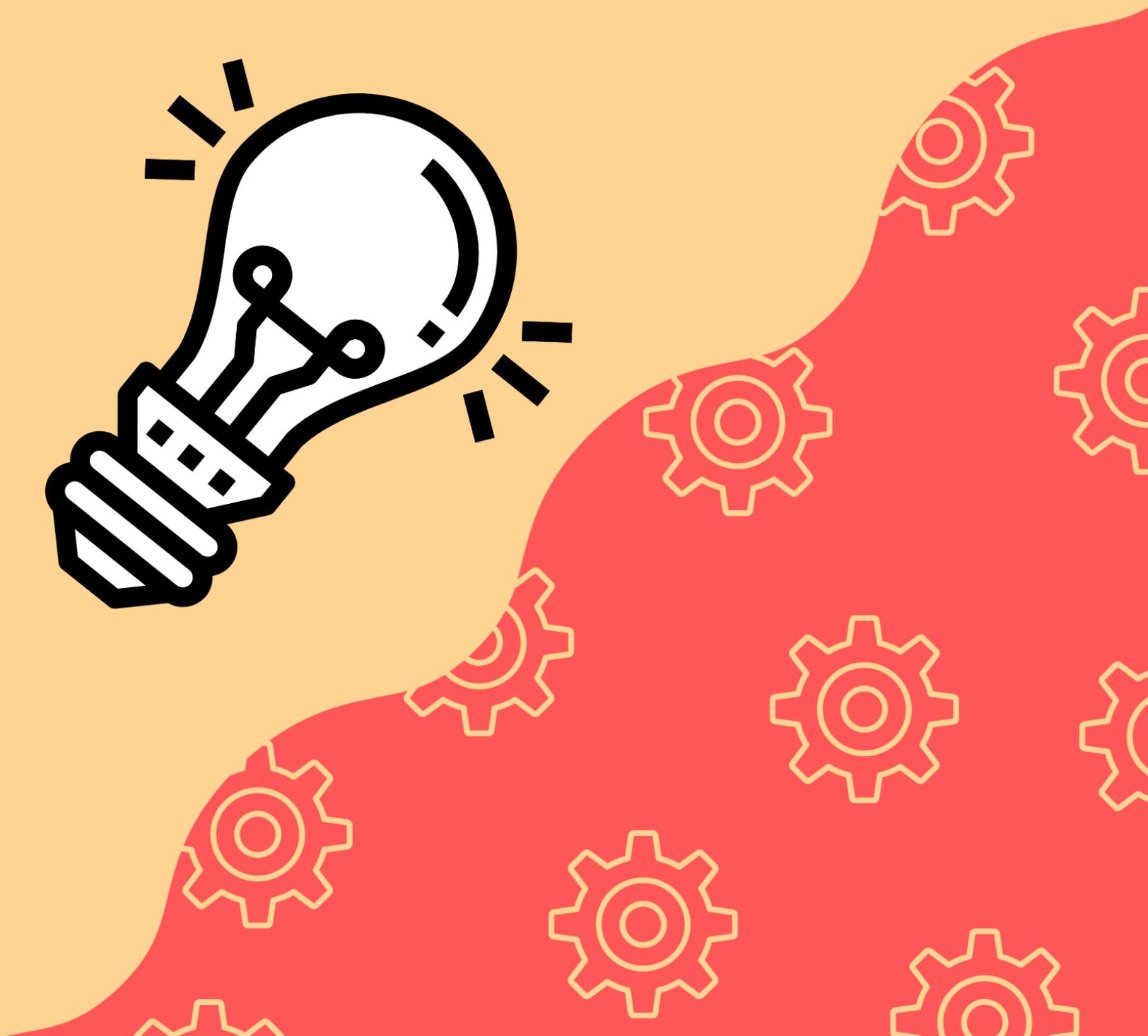
in the FOOD TECHNOLOGY ROOM
with Ms Obikoya

PHILOSOPHY CLUB

Every Wednesday for Year 7&8

F302

3.00pm-3.45pm







ATHLETICS DAY





On Thursday 15th July the entire community descended upon *The Linford Christie Stadium* to compete in our whole school athletics day. Miss Dunlop's meticulous planning ensured the day got off to an excellent start, as each year group excitedly made their way towards Wormwood Scrubs.

Miss Dunlop's enthusiasm for athletic competition was the driving force behind whole school participation in the event. The PE department were intent on showcasing the talent within the school, and athletics day provided the perfect platform to do so. The atmosphere on the day was electric. The All Saints community spirit was evident throughout, with students cheering on their peers from the sidelines. Overall St Anne House were the champions of the day by a narrow 6 point margin. The behaviour, effort and attitude of the students was exemplary, and Miss Dunlop has recalled some of the standout individual performances from students across all year groups:

Year 10: Ruweyda Engin and Ellie Sweet for their sprinting performances. Ranya Regalla, Saron Binyam and Iman Hussein for their fantastic efforts on the track.

Year 9: Jayden Vidal-Atkins, Naz Ghirmay, Tydyn Campbell, Rio Odusanya, Vivian De Jesus Alves and Saraya Pyne for their sprinting performances on the track.

Dennis O'Brien, Szymon Staniak, Aryan Moaven, Rigersa Allaraj, Shanola Toussaint-Soaga and Megan Sisa for their phenomenal performances in their respective field events.

Year 8: Kyren Brewer, James O'Brien, Fredrick Alexander, Jada Jazz, Stella Thomas and Takiyah Barbe-Springer on the track. Lorenz Patten, Samuel Domingos Mendes, Jayden C l a n c y C a m p b e l l , Kelsey Rotchell, Takiyah Barbe-Springer and Tia Graham- Hussein for their field performances.

Year 7: Miles Andrew, Kyrell Walrond. Isaiah Okorare, Jaden Espinas, Talia Pierre-Francis and Leona Wynter

for their sprinting. Callum Gomes, Kymani Broomfield, Jored San Antonio, Lara Mechleb, Noella and Rayana for their efforts in the field events.

Miss Dunlop has spent time reflecting on the success of the day, and the impact it has had on the students at All Saints; "To me athletics day is so many things. It provides an opportunity for all students to push themselves to their physical limits, show off their talents, compete against their peers or even just to give an event a go just for the fun of it! The impact on students is wide spread, some students have shown interest in joining athletics clubs after their success while the others discovered hidden talents or enjoyment from participating in the various events."

We cannot wait for Athletics Day 2022, and especially for a rerun of the staff versus students' relay race. The students triumphed last year but the staff are already in training and keen to put the record straight!



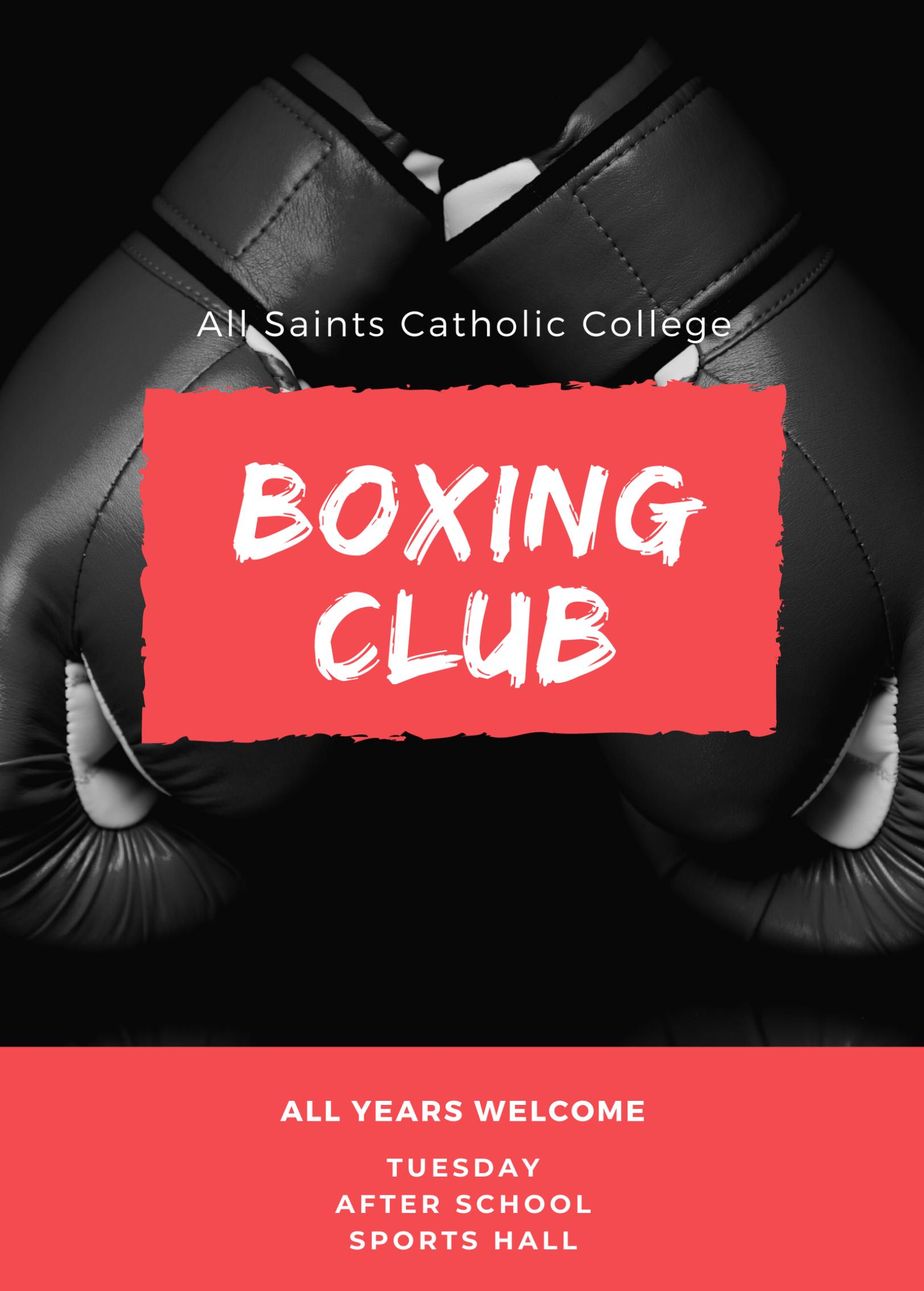


ALL SAINTS CATHOLIC COLLEGE



BASKET BALL CLUB

ALL YEARS WELCOME
MONDAY
SPORTS HALL



All Saints Catholic College

**BOXING
CLUB**

ALL YEARS WELCOME

**TUESDAY
AFTER SCHOOL
SPORTS HALL**

ALL SAINTS CATHOLIC COLLEGE



ALL YEARS WELCOME

TRAMPOLINE CLUB

WEDNESDAY | AFTER SCHOOL | SPORTS HALL

ALL SAINTS CATHOLIC COLLEGE

VOLLEY BALL CLUB



ALL YEARS WELCOME

THURSDAY
ATFER SCHOOL
SPORTS HALL

A close-up photograph of a brick wall. The bricks are arranged in a standard staggered pattern. The color of the bricks transitions from a deep purple on the left to a bright blue on the right. The mortar joints are visible between the bricks.

**ROME WASN'T BUILT
IN A DAY**

In September 2016, when I began as the Headteacher of this school, I made a cast-iron promise to our students; that I was going to improve their facilities for the better. Upon arrival, I was shocked at the condition the school was in, classrooms looked tired with peeling paint and mismatching broken furniture. Corridor spaces were worn and adorned with graffiti. In essence, the school had gone unloved for a number of years and did not present itself as an exciting place to spend some of the most crucial years of ones education. More importantly, students did not deserve to learn in such conditions. Five years on from

that, we have refurbished every single space within the school and I am proud that in September 2021, we open a new Performing Arts centre, the Rome Building.

The journey to achieving this has been hard fought but with the students always at the very centre of our ambitions. In my first year as Headteacher, it was difficult to attract capital funding into the school, principally because the numbers of students on roll at the school had been plummeting for several years, alongside a number of other difficult challenges the school faced with regard to its reputation. The transition



to All Saints Catholic College proved to be a defining epoch within the history of the school. The reputation of the school had been improving, but it was at this point that a real momentum gathered behind the school, and with the improved academic success, we started to see more and more families applying to send their children here. During this time we had won multiple bids for smaller capital projects which included completely renovating our Science laboratories, our school toilets, as well as installing a new SEN centre. This rising popularity coupled with the move from four forms of entry to five, meant we had a need to expand the facilities on

the school site. Following an application to the Royal Borough of Kensington and Chelsea, we were successful in our bid to expand the school; it was necessary to do so. Initially, we were granted £3.5m for our project but this grew to £4.3m by the end of the project.

In late October 2019 I began working with a team of architects from 3BM and the project management company Fusion. This was the beginning of a fantastic working relationship and resulted in many exciting meetings and discussions about how we were going to improve our current facilities as well as build a new block



on the school site. As a Headteacher, you don't receive any formal training in looking at or dealing with these kinds of issues and challenges, therefore it is very much about learning on the job. The work we completed with the architectural team was much quicker than anticipated, principally because I had very strong views on what the issues with the current layout of the school were and how we could potentially resolve them. By January 2020, the architectural team had completed an initial set of designs for the new build with the project management team mapping out the areas that could be tackled for refurbishment during the Summer of 2020 (making

use of the first lockdown). This resulted in an entirely new RE department, the full refurbishment of the library, upgrades to three of our Maths classrooms and the installation of a Food Technology room.

Whilst all of this was going on in the foreground, much work was still being done in the background on the preparation for the new build as well as the other refurbishments that were scheduled to occur. In January 2021, our contractors 'ACS Professionals in Construction', broke ground and began laying the foundations of what would become the Rome Building. The volume of work



was huge given the timescales, but ACS committed wholeheartedly to delivering the project on time, against the challenges and backdrop of Covid-19 as well as the supply and labour issues that Brexit has presented us with. Within this part of the project we have built the Rome Building, with a state-of-the-art Drama studio as well as multiple Music rooms, practice rooms, rehearsal space and recording studio. We have completely renovated our Art rooms and installed a Creative media suite as well as improving some of our English classrooms. We have installed brand new Humanities classrooms, a Speech and Language provision as well as renovating our ICT suite.

what we have achieved, not only in the past two years, but in the past five years. I promised our school community that I would improve the facilities, this has been achieved at a rate that I would never have even dreamed of in September 2016. I am pleased that as students join our school community, they come to a school that has been well cared for, where inspiration adorns the classrooms and corridors. This is just the beginning of our journey, with the relentless drive and energy set to continue, all for the benefit of our students.

As I write this in September 2021, I am really proud of



STEEL PAN BAND



EVERY FRIDAY, 2.50PM

KS3

ALL SAINTS CATHOLIC COLLEGE



ART & SOUL CLUB

KS 3

3:00pm - 4:00pm

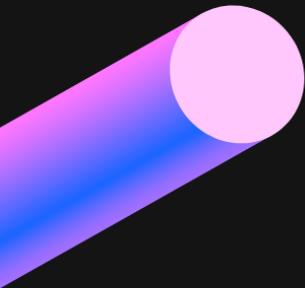
F03



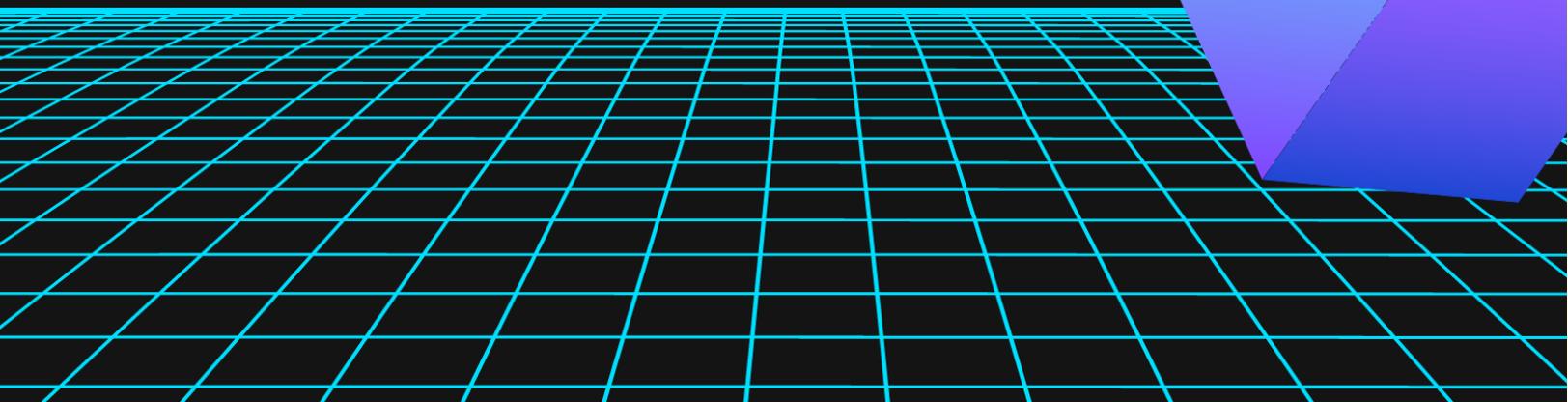
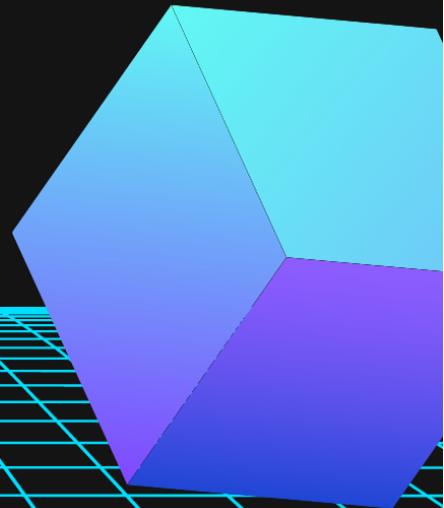
ALL SAINTS CATHOLIC COLLEGE

**CODING
CLUB**

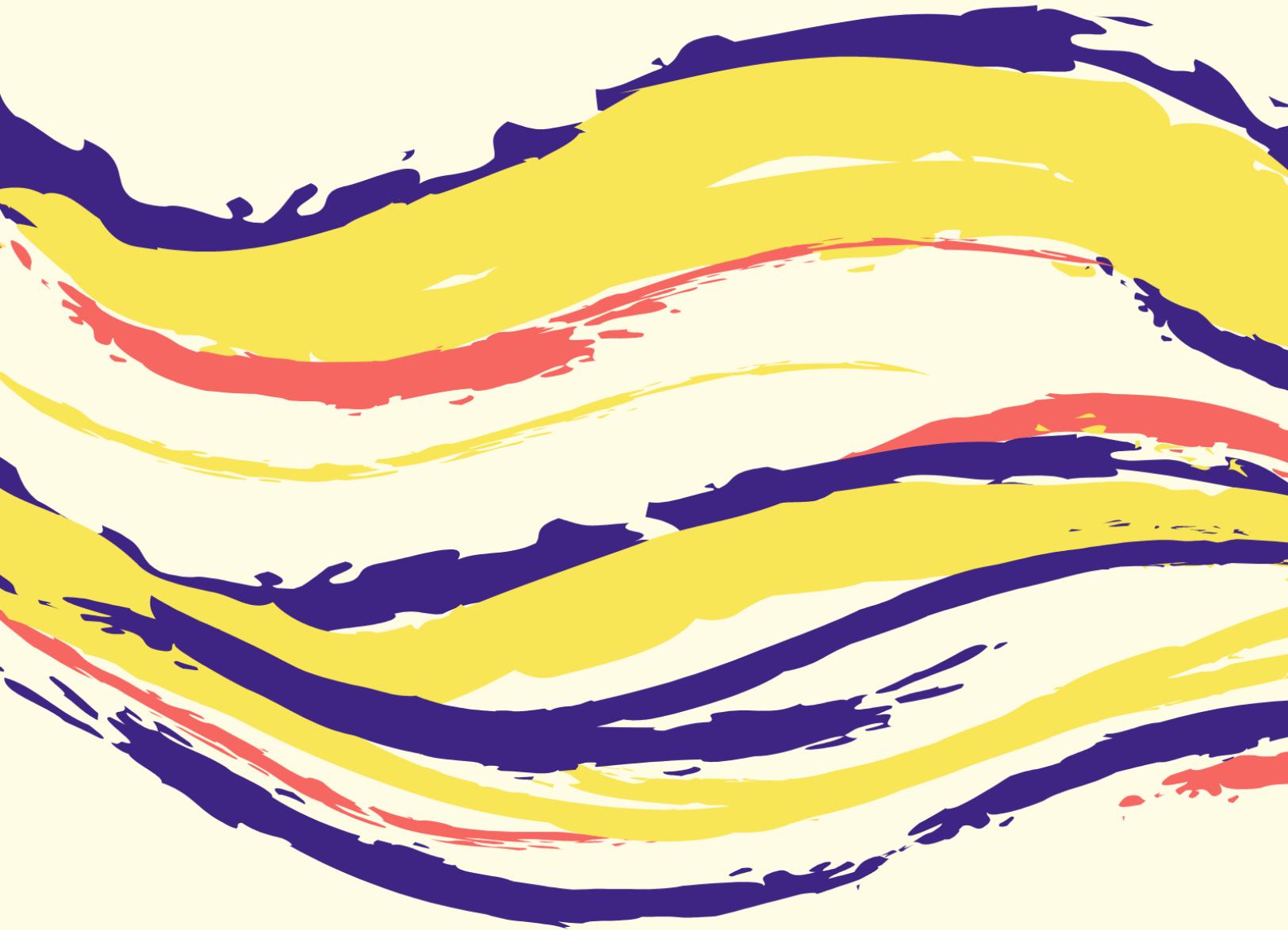
TERM 1 : YEAR 7 ONLY



**WEDNESDAY
3:00PM - 3:50PM
S125**



ALL SAINTS CATHOLIC
COLLEGE



EAL Homework Club

MONDAY & WEDNESDAY
3:00PM - 4:00PM
EAL ROOM



SCHOLA: THE STUDENTS VIEW







On 14th July 2021, the All Saints Catholic College Schola Cantorum made their debut at the Celebration Day Mass.

Tracing its origins back to the Middle Ages, All Saints' very own Director of Musical Life, Mr Bick has brought this medieval papal tradition to the heart of Ladbroke Grove. Established in the 6th century by Pope Gregory I, the Schola Cantorum was a school of singers which specialized in music for papal liturgies, and which became the model for modern-day cathedral choirs.

Speaking about the moment he took to the stage for the first ever Schola solo in front of over 600 staff and students in our front playground, one of our year 9 students, Carlo Lavapie, recalled: "It was so, so nerve wracking but I absolutely loved it and my confidence grew during



my solo". Carlo, a talented piano player and experienced performer sees Schola as a great challenge to his musical repertoire, acknowledging that "I have learned so much from my time in the choir, from breathing exercises to vocal health". Carlo even remembers the moment he was selected for his first solo: "in Ms McClelland's English class, period 6 on a Friday. Ms Wilkinson brought me down to the school hall and handed me the mic – before I knew it I was singing 'Everyday God' at the top of my lungs!". As a GCSE music student, Carlo has high aspirations to continue performing in a number of different locations, and hopes to sing in "Westminster Cathedral (or maybe even the Vatican!)" one day.

One of Mr Bick's largest changes to the Schola tradition is the introduction of girls to the choir. Traditionally, the Schola would consist of twenty to thirty boys or men, however in 2021 over half of the 14 selected students are female. Ruth Taddy, a member of our student leadership team spoke about her experiences of joining the Schola in year 10: "I have loved singing with other students in different year groups. I'd say to them it is a fantastic way of having fun and making friends. I am in year 11 now and also have my GCSE this year, but I find performing in Schola a stress relief". Ruth, who would like to continue singing next year at sixth form said she finds being a part of Schola really helpful for making friends and being sociable, and would certainly "look for somewhere with a good choir" when thinking about her options for the future.

The dedication and determination of our

Schola students has been second to none. Our students arrive at 8am prompt for an intense morning of practising their tuning, tempo and aural skills. Katerina Belovintseva, one of our year 9 students, spoke about what she has learned since auditioning and joining the choir: "There is a lot of team-work and camaraderie involved in the Schola. It is really fun and I don't mind coming in earlier at all, in fact it sounds angelic first thing in the morning!".

One of the most exciting aspects of our Schola is the magnitude of opportunities it will create for our students. We have already welcomed Mr Slimings to our staff community, a trained professional who is the Schola's singing teacher. In addition, we hope to expand the locations of the Schola's performances to beyond the gates of the school to our local church and beyond. Carlo, reflecting on the impact participating in the Schola has had on his aspirations for the future, said: "Mr Bick has spoken to us about musical scholarships to colleges and universities available. It's made me really think about where I would like to go in the future – I know Kings College has a good Schola and I think it will determine where I would like to go to university in the future."

At All Saints, we are incredibly excited about what the future has for our Schola Cantorum. With auditions taking place this half-term for eight new places, our choir is ever-growing. The history of the Schola Cantorum is a rich one, and over a thousand years later the chants and hymns of the medieval Church continue to ring out around the streets of St Charles Square.

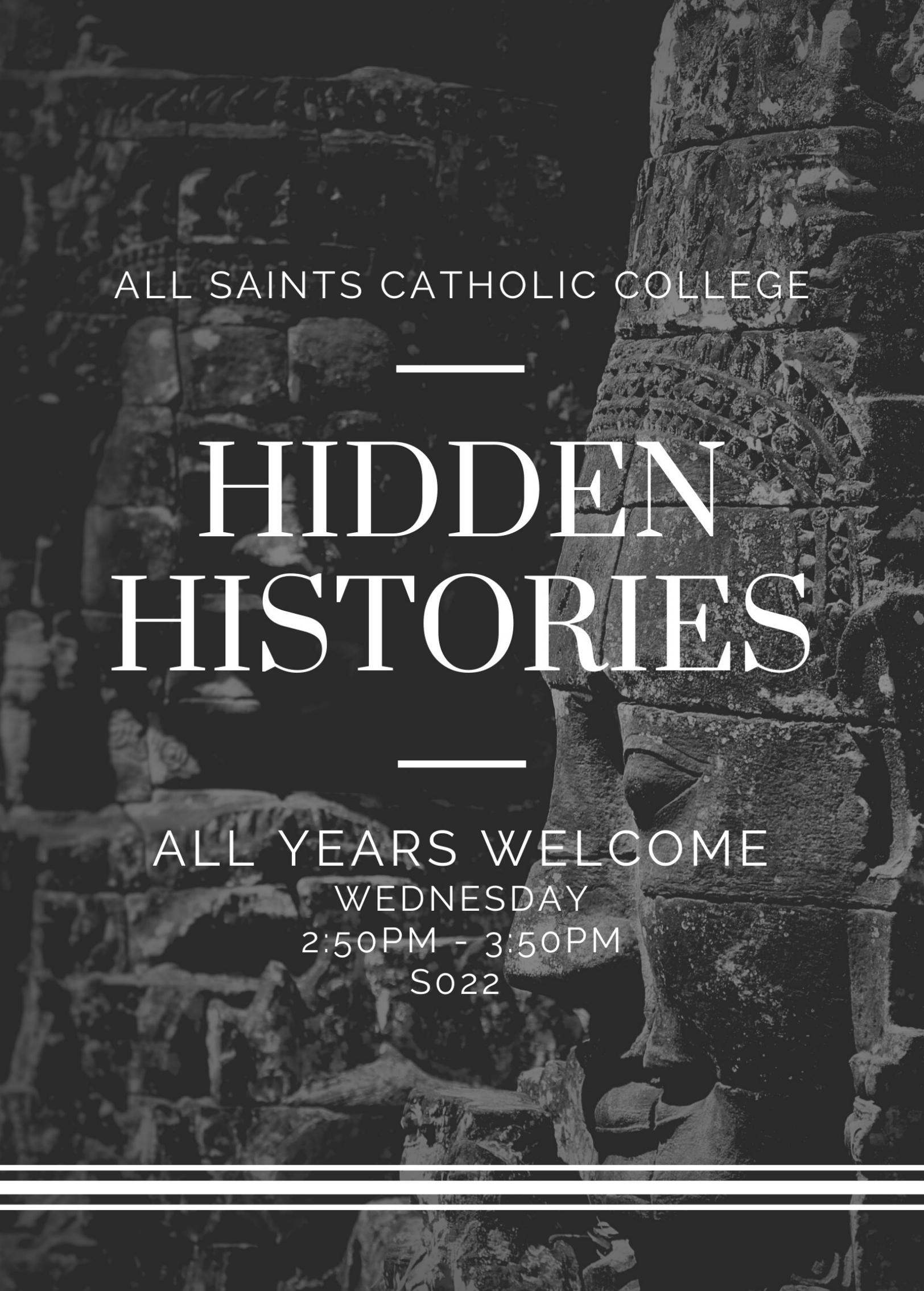
ALL SAINTS CATHOLIC COLLEGE

FOOTBALL

CLUB

Y7 - MONDAY
Y8 - TUESDAY
Y9 - WEDNESDAY
GIRLS FOOTBALL - THURSDAY
Y10 - FRIDAY

AFTER SCHOOL
ASTRO TURF



ALL SAINTS CATHOLIC COLLEGE

HIDDEN HISTORIES

ALL YEARS WELCOME

WEDNESDAY

2:50PM - 3:50PM

S022

All Saints Catholic College



*International
Languages Club*

Thursday
12:40pm - 1:05pm
EAL Room

All Saints Catholic College

LANGUAGES CLUB

All Years Welcome

Monday

3:00pm - 3:45pm

F210







TEAM HUMANITIES



It's an exciting year ahead for our Humanities Department at All Saints. It has grown in size, moved location and is now led by Ms Fulla. Ms Fulla, previously Head of Year 7, has worked at All Saints since 2016, and has taken up the post of Head of Humanities this September. The Department is now based in the Santiago building, and they are enjoying teaching in the brand new spaces; *"Our new classrooms are a fantastic resource and we are very lucky to be the first to use them. They help provide a welcoming, fresh environment where students can work hard and focus"*. (Ms Fulla). The Humanities Department is always a hive of activity, with students often

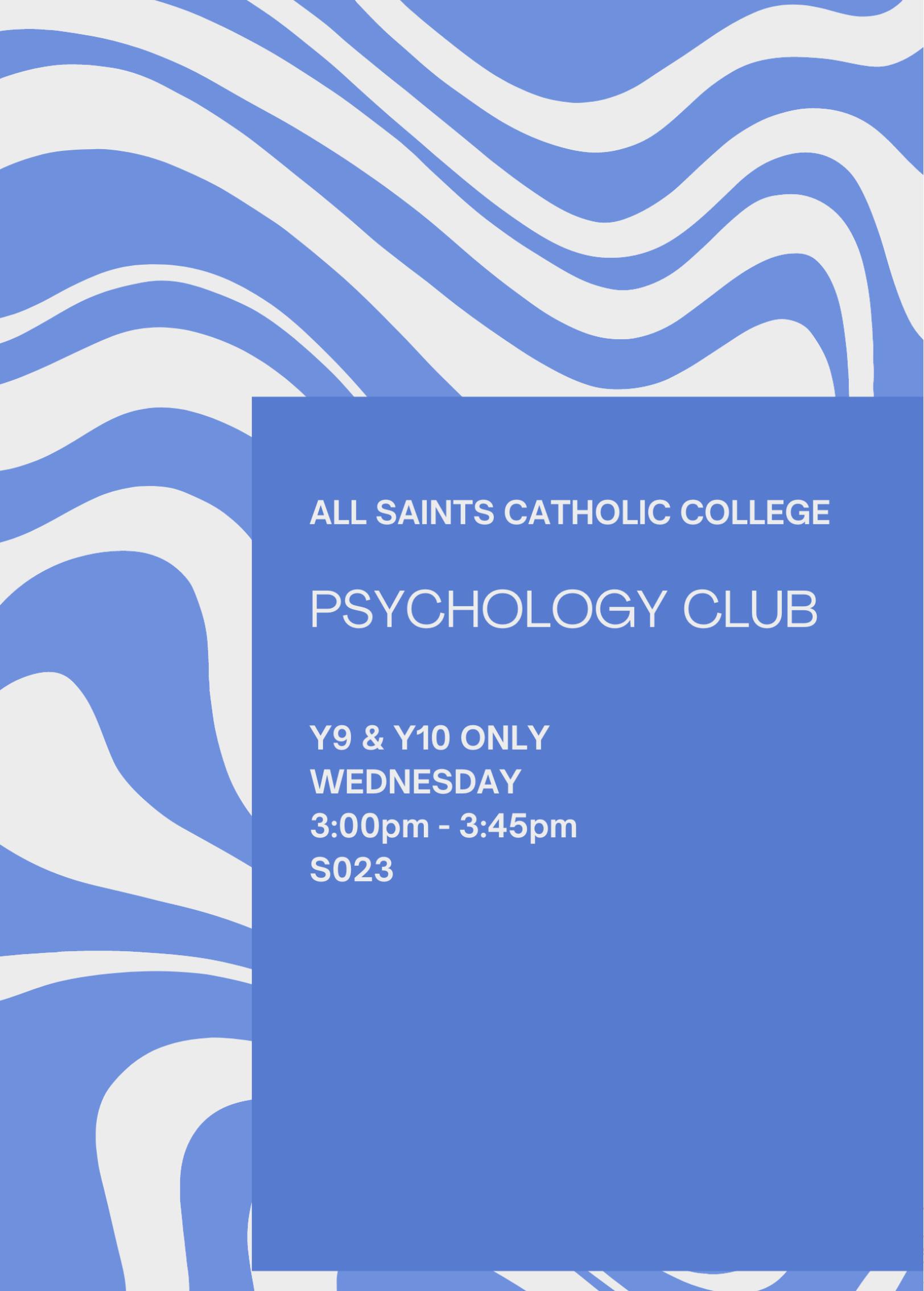
dropping in for support and guidance. The teachers in the department also offer a range of extra-curricular clubs including; Hidden Histories, Globetrotters, Psychology and a hugely successful Gardening club. The committed and dedicated team, serve our community well, and give students a wide range of opportunities to actively engage in the community.

Humanities subjects have continued to be a popular option when students are selecting their GCSE choices; 42% of Year 10 are studying GCSE Geography and 56% studying GCSE History. Ms



Fulla is delighted that students have such interest in both subjects, *“we were so pleased so many students wanted to continue to study within the Humanities Department and we look forward to helping them make fantastic progress and leave All Saints with amazing GCSE results.”* As well as ensuring students are provided with excellent learning opportunities within the school setting, the department are also committed to extending students learning beyond All Saints. Therefore, they are currently planning their first trips outside of the UK since the pandemic. History is organising a trip for GCSE students to Berlin where they can see first-hand the Berlin Wall, The

Reichstag, Checkpoint Charlie and lots of other key historical locations. The Geography department are organising a trip to Naples in Italy to study Mount Vesuvius, the lost city of Pompeii and the variety of coastal landforms in the area. They are really looking forward to having the opportunity to take students to these amazing places, and are committed to offering future trips both in and outside of the United Kingdom.



ALL SAINTS CATHOLIC COLLEGE

PSYCHOLOGY CLUB

Y9 & Y10 ONLY

WEDNESDAY

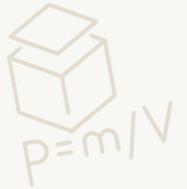
3:00pm - 3:45pm

S023



All Saints Catholic College

Romero Homework Club



$$E=mc^2$$



Monday - Thursday
2:50pm - 3:45pm
Romero Room



ALL SAINTS CATHOLIC COLLEGE

BRASS BAND

**MONDAYS
2:50PM - 3:45PM**

ALL YEAR GROUPS WELCOME

MUSIC DEPARTMENT



ALL SAINTS CATHOLIC COLLEGE

WIND BAND



ALL YEAR GROUPS WELCOME
MUSIC DEPARTMENT
MONDAYS 2:50PM - 3:45PM

Academic Outcomes



For the second year in a row, formal GCSEs were cancelled due to the disruption to learning caused by the COVID-19 global pandemic. At a time where the opening of schools was becoming ever increasingly uncertain, our year 11 students were faced with the additional anxieties over the fate of their GCSE grades. Following confirmation from the government, the senior team at All Saints had to rapidly formulate a plan to ensure that our students were given the best opportunity to succeed. It became instantly clear that what was of utmost importance was two-fold; quality lessons taught in every classroom to ensure the achievements of our students was not hindered, and excellent, attentive pastoral care.

On re-opening the school in March 2021, students were reassured to learn that

departments had been working furiously to secure plans and ensure these were delivered effectively. Assessments for each subject took place during lesson time and each student built a portfolio of evidence used to determine each of their grades. For the 6 weeks after Easter, departments followed stringent and intense regimes to prepare and assess students, a challenging feat for both students and teachers alike. By the end of the process, teachers had marked over 5000 pieces of work and students sat multiple assessments that mirrored what they would have experienced in the formal exam series. Having been denied their right to prove themselves in an external examination season, the students threw all their efforts into making sure that the hard work they had put in over the previous 4 years had paid off.

We are absolutely delighted for our year 11 students as their commitment and dedication to their GCSEs was rewarded with excellent grades this summer. In the face of a difficult two years, they demonstrated good humour, resilience, courage and perseverance in abundance and we are extremely proud of all of their personal and academic achievements. As a school, we are also extremely proud of our continued and sustained outstanding results. 80% of our cohort achieved at least a grade 4, and 56% at least a 5 in both English and Maths. 92% of our students achieved a grade 4 or above in RE with 53% achieving a grade 7 or above. The overall progress of students that were entered for exams was over half a grade higher than the GCSE target grades that were determined when they joined us in year 7.

In particular, we would like to congratulate students who performed especially well across all their subjects. Dea Meti achieved 9s across all of her subjects, and Zion Francis, Daggie Daniel, Jude Thabet, Nour Jaroudi and Sedra Ghulam

each achieved grades 7-9 in all of their subjects. These grades are testament to the consistent effort that they put in throughout their time at All Saints.

This time of year is always bitter sweet. Whilst we celebrate the achievements of our students and share in the excitement of their next chapter, we also say goodbye to them as they move on to their sixth forms of choice. We are thrilled to again be able to send students with scholarships to the prestigious Francis Holland, Regent's Park. Additionally, many of our year 11s will be joining some of the top sixth forms in West London. We have no doubt that they will all continue to thrive in their academic pursuits.

Reflecting on the unique challenges that this year group faced, and the strength they gained along the way, we sincerely hope that the rest of their academic chapters are smooth sailing. We would like to take this opportunity to say a wholehearted thank you to all students and their teachers for their commitment and steely determination to succeed against the odds.





ALL SAINTS CATHOLIC COLLEGE

ROCK BAND



Monday Y9
Tuesday Y7
Friday Y8

2:50pm -
3:45pm

MUSIC DEPARTMENT



ALL SAINTS CATHOLIC COLLEGE

THE FITNESS SUITE

EVERY DAY
AFTER SCHOOL

SIGN UP WITH MS DUNLOP OR MR WATERHOUSE

ALL SAINTS CATHOLIC COLLEGE

WRITING WORKSHOP



K53: TUESDAY, 3:00PM - 3:45PM, F011

K54: TUESDAY, 3:00PM - 3:45PM, F110



Original photography by Ms Bertinato

Review edited by Mr McGovern

