

The Review

2022/23

Volume 1



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All Saints Catholic College

ART & SOUL CLUB

KS3 ONLY

F004

3:15pm-4:00pm

All Saints Catholic College

Basketball

CLUB



All Years Welcome

Monday Y9-Y11

Friday Y7-Y8

3:15pm-4:00pm

Sports Hall



ALL SAINTS CATHOLIC COLLEGE

BIG QUESTIONS

(Philosophy For Children)

Mondays

F302

3:10pm - 4:10pm

Y8 Invitation Only

ALL SAINTS CATHOLIC COLLEGE

BOXING CLUB



All Years Welcome

Tuesday
After School
Sports Hall

EXAM SUCCESS



RECORD RESULTS FOR ALL SAINTS STUDENTS

by Mr O'Neill

All Saints Catholic College celebrated unprecedented GCSE results following the return of public exams.

A record-breaking 86% of pupils achieved grades 9-4 in both English & Maths, with a stunning 25% of children claiming a clean sweep of top grades (level 7 and above) across all subjects.

OTHER READS INSIDE
THIS ISSUE:

'GRAND DESIGNS'
P15



There has also been a significant increase in the number of strong passes achieved by students, with 66% of them leaving All Saints Catholic College with a strong pass (9-5) in both English and Maths, compared to 45% in 2019 (the last time public examinations took place). A staggering 95% of pupils passed their English GCSE and 86% passed Maths, unlocking the future options for the vast majority of our students.

Remarkably, 49% of all of the grades achieved were 7-9 (A-A*) - this is an incredible achievement.

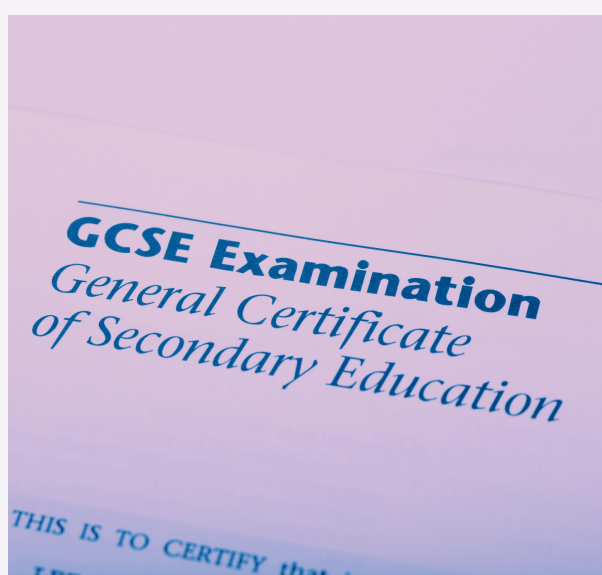
Exceptional results were celebrated across a number of subjects with 70% of History students achieving a top grade (level 7+) and 95% of all students gaining a standard pass in RE.

The results signify an incredible year for the school, particularly in the context of the disruption caused by the pandemic. The school secured an average attainment grade of 6.3, surpassing the average grade of 5.1, generated by the Teacher Assessed Grades (TAGs) used for the 2021 Exam results. The results further underline All Saints Catholic College as a vibrant and innovative school with exceptional teaching at its core.

There were a number of exceptional individual performances, with the following students achieving top grades across the board:



**"THE RESULTS
SIGNIFY AN
INCREDIBLE
YEAR FOR THE
SCHOOL"**





"49% OF ALL GRADES WERE 7 - 9 (A - A*) - THIS IS AN INCREDIBLE ACHIEVEMENT"



Fatima Rahmah Mutakabbir

Received eight 9 Grades (all 9's)

Rhea Ranjan

Received seven 9 Grades (all 9's)

Iris Ahmed

Received eight 9 Grades and two 8 Grades

Andreza Bolovan

Received all grades 8-9

Guiliana Bouraba Maldonado

Received all grades 8-9

Afnan Ghulam

Received all grades 8-9

Georgia Louise Macapagal

Received all grades 8-9

Kerry-Ann Ferreira

Received all grades 7-9

Cristina Bolovan

Received all grades 7-9

Raquel Conesa Gomez

Received all grades 7-9

Iman Hussein

Received all grades 7-9

Skye Johansen

Received all grades 7-9

Monique Marcano

Received all grades 7-9

Ruth Taddy

Received all grades 7-9

Suzie Yassin

Received all grades 7-9

Luwam Yonas

Received all grades 7-9

Congratulations to all students who have received these incredible exam results. They are a testament to our students' incredible determination and resilience to achieve above and beyond their academic aspirations.



ALL SAINTS CATHOLIC COLLEGE

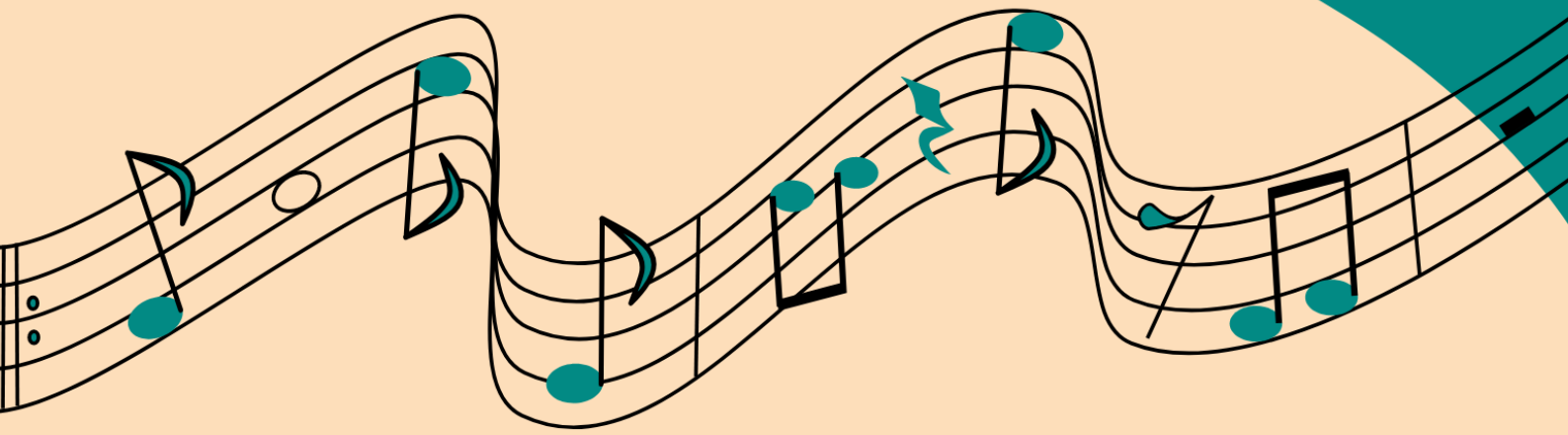
CAPTAIN

CLUB

INVITE ONLY
EVERY MONDAY MORNING

ALL SAINTS CATHOLIC COLLEGE

CHOIR



Wednesday
3:15pm-4:pm



R012
Everyone Welcome



**All Saints
Catholic College**



COMIC CLUB

KS3

Thursday

3:15pm-4:00pm F102

All Saints Catholic College



COOKING CLUB



LIMITED NUMBERS
SIGN UP NOW



3:15 pm - 4:15 pm
F002

Ingredients Provided



GRAND DESIGNS



NEW YEAR, NEW SUBJECT

by Ms Moss

All Saints has always been a champion for the Creative Arts. This has been evident over the past two years with the refurbishment and construction of the new Art classrooms and Media Suite used by both GCSE Music Technology and GCSE Photography. This, coupled with the creation of the new Performing Arts block last year, mean that we are thrilled to be able to extend our Creative Technology department even further as we introduce Design and Technology into the KS3 syllabus.

OTHER READS INSIDE THIS ISSUE:

'WHAT HAPPENS ON TOUR'
P22





**"WE ARE
THRILLED TO BE
ABLE TO EXTEND
OUR CREATIVE
TECHNOLOGY
DEPT EVEN
FURTHER..."**

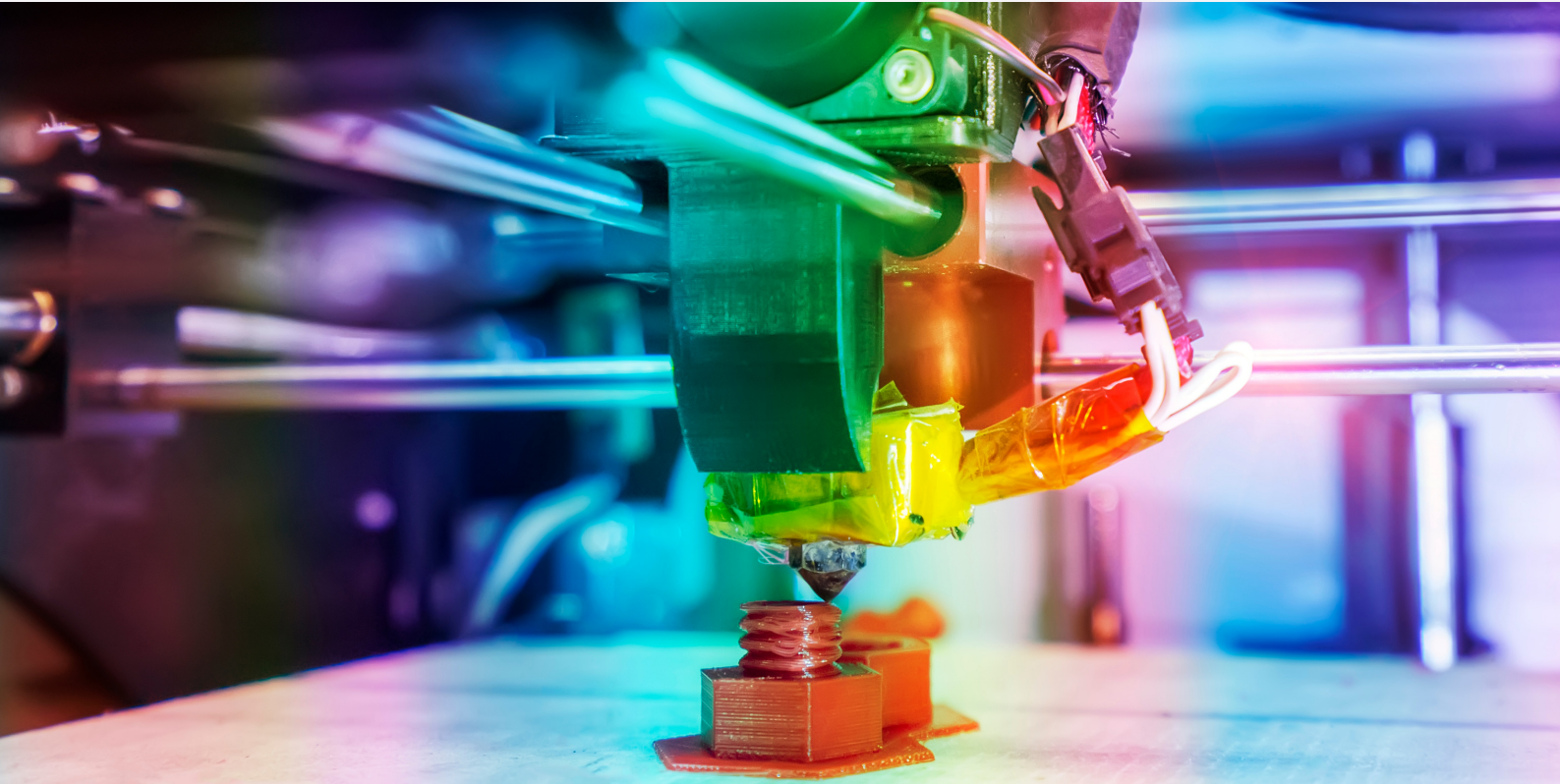


Being able to offer our students the ability to study Design and Technology is a fantastic opportunity, igniting inspiration and passion in our students who are inquisitive about how to problem solve through design and then construct products using new technology and machinery.

However, when it came to the introduction of this subject, we wanted to be confident that what our students are learning and the equipment they are using has value and relevance in today's modern society. The projects chosen for students to study will explore environmental considerations. Students will consider the sustainability of materials used as well as how their choices satisfy the requirements of the design brief.

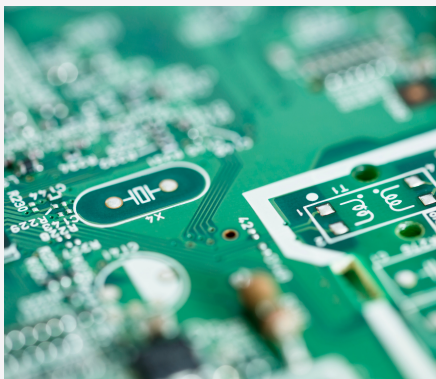
This has also meant that a great investment has been made in purchasing machinery and equipment that is used as standard in businesses and industry globally, enabling our students to step from the classroom into the working world already familiar with modern technological advancement. We have invested in state-of-the-art machinery such as 3D printers, a laser cutter and a sublimation printer to enable our students to have a broad exposure to modern machinery and tools.

A huge part of the course is learning how to design following a brief. Having an idea is one thing, but you need to be able to articulate your idea visually too. Students will learn how to draw their designs on paper as well as using CAD (Computer Aided Design) software to refine and render their ideas. From there these designs can be transferred to our aforementioned cutting edge machinery to help to build and construct their projects.



Throughout KS3, our students will build a broad range of skills such as drawing, 3D design, 3D printing, textile, laser cutting, electronics and construction of circuits. As they progress each year, we will re-visit these key elements within the project they are studying, developing knowledge and proficiency as they move through Years 7-9. At the end of each project the students will have designed an item relating to the project brief and will have produced a 3D final outcome.

I am truly excited to be able to introduce Design and Technology into the KS3 curriculum, affording students a diverse experience that can enable future designers/makers, and offering a wealth of knowledge and critical thinking skills that can be transferred into many different careers.



All Saints Catholic College

DEBATE CLUB



Years
9-11

SO22

3:15pm-
4:00pm

ALL SAINTS CATHOLIC COLLEGE

Dungeons & Dragons

CLUB



Everyone Welcome
Friday - Once A Month

3:15pm-5:15pm

MAXIMUM 10 PARTICIPANTS



ALL SAINTS CATHOLIC COLLEGE



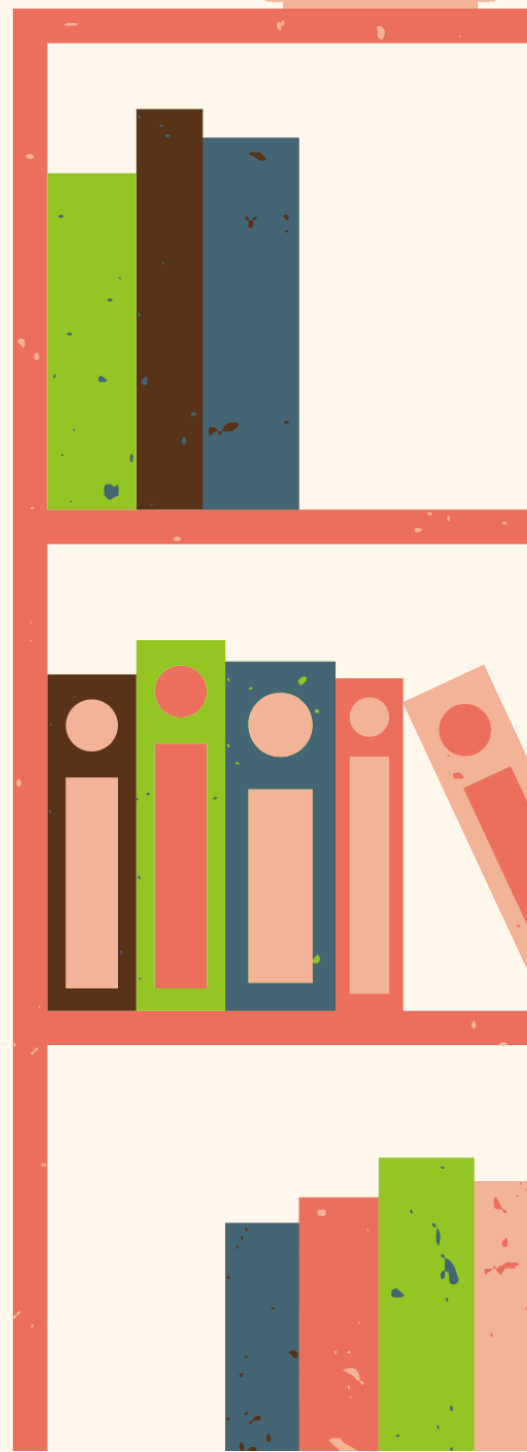
EAL Homework Club

Monday & Wednesday

After School

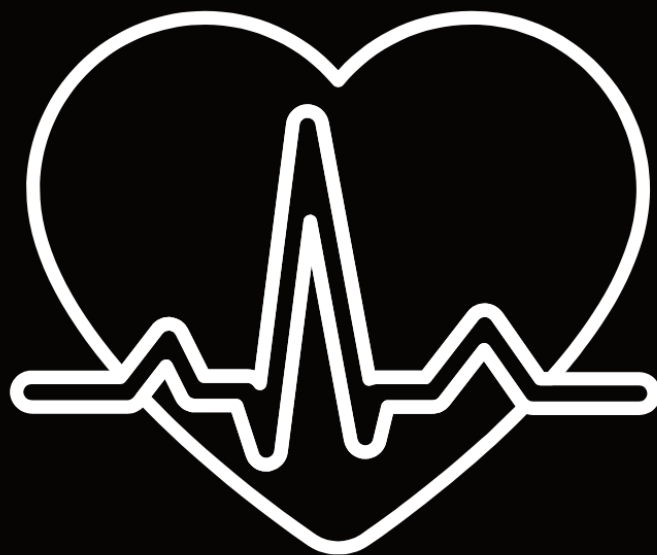
3:15pm - 4:00pm

EAL Department



ALL SAINTS CATHOLIC
COLLEGE

FITNESS SUITE



MON, TUES, THURS, FRI

SIGN UP IN ADVANCE

WHAT HAPPENS ON TOUR...



OTHER READS INSIDE
THIS ISSUE:

'READERS FOR LIFE'
P32



ON THE ROAD WITH THE SCHOLA CANTORUM

by Mr McGovern

Ever since their inception, our Schola Cantorum have been on an incredible journey. Starting out small, they have increased in both size and confidence over the past year, culminating in an incredible performance at Westminster Cathedral, which we told you about in the last edition of *The Review*. To reward their efforts and as a fitting tribute to how far they have come, the choir were treated to a journey of a different kind and headed off on the road for their first ever tour, making the 400-mile trip from London to Edinburgh and then on to Glasgow.



"SPIRITS WERE HIGH AND THE EXCITEMENT AMONG THE STUDENTS WAS PALPABLE."



You've no doubt heard of the expression, "what happens on tour stays on tour". Well, here at All Saints we prefer to say, "what happens on tour, goes in *The Review*". We reached out to several members of the touring party to get a sense of their experience, starting with Mr Bick who was so keen to remember the trip that he offered to keep a diary. Read on to discover more about life on the road with the Schola Cantorum.

Mr Bick's Travel Diary

Saturday

I started the day in the best possible way by sharing a McDonalds breakfast with Dr Slimings. This was the first of many indulgent food choices I made during our trip. We made our way via the underground from All Saints to Kings Cross St Pancras, accompanied by a handful of parents who had come along to wave us off and send us on our way. We said our farewells at the big train gates and got on the train bound for Edinburgh. Spirits were high and the excitement among the students was palpable. All were impeccably behaved. We arrived in Edinburgh and immediately began behaving like the tourists that we were, our first port of call being the gorgeous Edinburgh Castle. Situated on the top of the hill, the walk did us all good after several hours spent on the train. Following this we went off in search of some traditional Scottish items, namely tartan and Irn Bru.

After a leisurely start it was time for our first engagement of the weekend when we sang for mass at the cathedral. It was a huge cathedral, containing a full house of worshippers who gave us a fantastic reception. Then it was back to the train station and on to Glasgow, but not before a quick McDonalds – my second of the day.

We arrived in Glasgow tired after a long day, but still full of positivity and excitement. The students were particularly excited to stay at the hotel, with some of them doing so for the very first time.

Sunday

We rose early and set off up for St Andrews – but not before sitting down for a full English/Scottish breakfast. I made a promise to myself to revert to eating salad once back in London. Our first engagement of the day was to sing at the Catholic cathedral in Glasgow. This went really well, and the students sang beautifully. It is a wonderful building, affording the students a lovely bright space in which to sing.

Following lunch, the contents of which I'm not going to divulge here, we walked through town to the Church of Scotland cathedral to sing at Evensong alongside their own choir which Dr Slimings used to be a member of. This time he was the conductor and seemed to enjoy being back in one of his old haunts. We were given a tour of the cathedral from their Director of Music who gave us a wonderful demonstration of the organ. It had been a whirlwind 24 hours and with all of our engagements complete, we treated ourselves to dinner at Hard Rock Café before heading back to the hotel for a chilled evening and a good night's sleep.

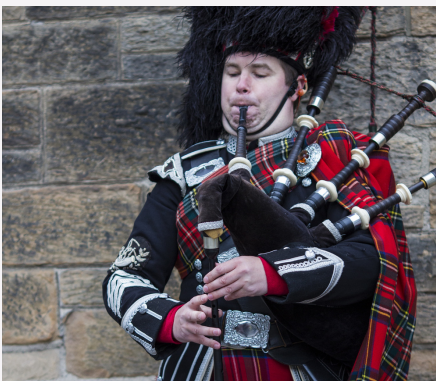
Monday

An early start. We packed our suitcases and headed downstairs for a full English/Scottish – with some of us having considerably less to eat this time around. We set off to the National Piping Centre for a workshop on bagpiping. It was clear this was going to be an incredibly unique, not to mention authentically Scottish experience when we were greeted by



**"OUR FIRST
ENGAGEMENT OF
THE DAY WAS TO
SING AT THE
CATHOLIC
CATHEDRAL IN
GLASGOW."**





the piper himself in full regalia. The vibrancy of his outfit matched only by the volume of his playing, which we were able to hear from a long way down the street. All the students got to try the bagpipes, with some having considerably more success than others. We had so much fun trying to master this instrument that we bought one and brought it back to school with us. At least a few hours had passed without me thinking about my stomach, so it was off to a local café to sample some Scottish delicacies. We had haggis, neeps and tatties. Otherwise known as sheep's heart/liver, served with turnip and potato.

Later that day we paid a visit to the Royal Conservatoire of Scotland, where Dr Slimings studied, and he kindly gave us a guided tour of the building and arranged for us to sing in their beautiful concert hall. A real highlight of the trip.

The students walked away laden with swag after being gifted a prospectus and a tonne of branded merchandise. With time running out before our train, there was one last opportunity to pick up some souvenirs, with LEGO proving to be very popular among students and teachers alike.

With our suitcases packed full of souvenirs and our stomachs considerably fuller than when we first arrived, we boarded the train and made our way home. The students were a lot more subdued this time – a sure sign of a good trip. They had made memories to treasure forever and represented All Saints with style and panache. They had sung brilliantly, including quite beautiful solos by Paige Goldsmith at evensong and both Oliver Flannery Hall and Carlo Lavapie during mass. We gave them a lot of material to learn, and they truly delivered once again. I made my way back to All Saints bursting with pride, full of inspiration and determined not to step foot inside a McDonalds restaurant for a very long time.



**"WITH OUR
SUITCASES
PACKED FULL OF
SOUVENIRS...WE
BOARDED THE
TRAIN AND
MADE OUR WAY
HOME."**





**"WE WERE
OVERWHELMED
TO BE ABLE TO
GO ON A TRIP
THAT WAS NOT
ONLY FUN BUT
EDUCATIONAL
AS WELL."**



The Student Perspective

Emelia Peart: "The trip was very exciting, and we were overwhelmed to be able to go on a trip that was not only fun but educational as well. It brought us closer together as friends and I now have some great memories."

Mia Cowan: "I loved the whole experience. It's amazing to see all our hard work pay off and brilliant to get to show it to the world. I'm excited about where we might go to next."

Jay Dziura: "The trip was amazing. I loved staying in a hotel room and getting to sing in different churches. The weather was fantastic and so was the Hard Rock Café."

Katerina Belovintseva: "The trip was incredible. We had fun, became closer friends, and also grew as singers. The highlight for me was singing together in a church. The acoustic was astounding, and our voices echoed throughout the church, sounding really lovely and angelic".

Paige Goldsmith: "The trip was fun and very exciting. I loved visiting the different churches and learning about the history behind them all. The best part was us all being able to be together and make so many special memories."

Carlo Lavapie: "The trip was extraordinary. We got to sing somewhere which was truly unique, with some of us visiting Scotland for the first time!"



All Saints Catholic College

FORCES OF NATURE

TUESDAY

3:15PM-4:00PM

All Saints Catholic College.

Gardening Club



Everyone Welcome
Tuesday
3:15pm-4:00pm
School Garden



ALL SAINTS
CATHOLIC COLLEGE

INTERNATIONAL
LANGUAGES
CLUB

THURSDAY
12:45PM-1:25PM
S125





All Saints Catholic College

Ladbroke Groove



3:15pm - 4:00pm

R012

Invitation Only



READERS FOR LIFE



OTHER READS INSIDE
THIS ISSUE:

'SPORTS DAY'
P40



WHY READING IS AN IMMERSIVE EXPERIENCE

by Mr Forshaw

Reading at All Saints is something that is expected and enjoyed by our students, but this has not always been the case. Over the past few years, we have worked tirelessly to move towards a reading model that is practical, gratifying and beneficial to all because we recognise that strong literacy skills have never been so important in our rapidly evolving society. This emphasis on reading moved into its newest phase before the summer, alongside the implementation of our new timetable, where Form Tutors now read aloud to

their students for twenty minutes twice per week during tutor time.

There are several reasons for this which I detail below, but it is worth noting that the atmosphere around the school on these mornings was truly inspiring. To see hundreds of students, many of whom could previously be categorised as reluctant readers, with their heads buried in a book as their teacher enthusiastically reads aloud to them, was wonderful. But why did we work so hard to fit our Reading Programme into our new timetable?

What is important to note for our students is that reading is an immersive experience. The brain is unable to separate a read experience and a real one; the same neurological regions in our brains are stimulated. For example, if you were to throw a ball or read about a ball being thrown, the same part of your brain goes to work. As bizarre as this sounds, it means that the more our students read, the more they experience and the richer their lives become. Getting students beyond their initial reluctance about reading is therefore essential. Reading gets a hard time; it is 'boring', it is 'long' and it requires more work than simply scrolling through social media. But if we look beyond this, the reality is that many students can find reading difficult. Try and read the passage in the box below quickly:

Reading is an extremely complex act and for those students who do not easily map sounds on to letters, cohere patterns, follow reading conventions and speedily draw upon a vast wealth of background knowledge, reading can be an arduous act.



**"THE
ATMOSPHERE
AROUND THE
SCHOOL WAS
TRULY
INSPIRING"**





Though this is an oversimplification, imagine that reading was this difficult every time you picked up a book. Would you spend an hour each day reading? Of course not. Working to build the foundations and give students the confidence to read fluently is something that we continue to strive for at our school.

Perhaps most importantly, reading is the single biggest indicator of a student's success at school and in later life. Placing an emphasis on reading is not just about improved English results; it is about students being able to access the whole curriculum, from Maths to Music to Science, and to go out into the world after Year 11 as young people confident in their literacy skills.

A study into 'Enjoyment of Reading' produced important results, some of which I have summarised on the following page.

34.2% of students who stated that they enjoy reading 'Very much' were working 'Above expected level' compared to 8.1% of students who said that they enjoy reading 'Not at all'.

37% of students who said that they enjoy reading 'Not at all' were 'Below expected level' compared to 2.4% who enjoy reading 'Very much'.

95.8% of students who answered that they enjoyed reading 'Quite a lot' were working 'At expected level' or 'Above expected level'.

The results are striking. We must work to show our students that reading is an enjoyable, worthwhile, and rewarding pastime. A student that reads 20 minutes every day will read 1.8 million words per year, will have read for 608 hours between Year 7 and Year 11 and will score better than 90% of their peers on standardised tests. The structure of our new timetable allows us to provide students with two of those twenty-minute sessions every week, with books such as *The Lion, the Witch and the Wardrobe*, *A Monster Calls* and *The Picture of Dorian Gray* being read aloud to them by expert readers and will inspire them to complete their own twenty-minute sessions on the days in between.

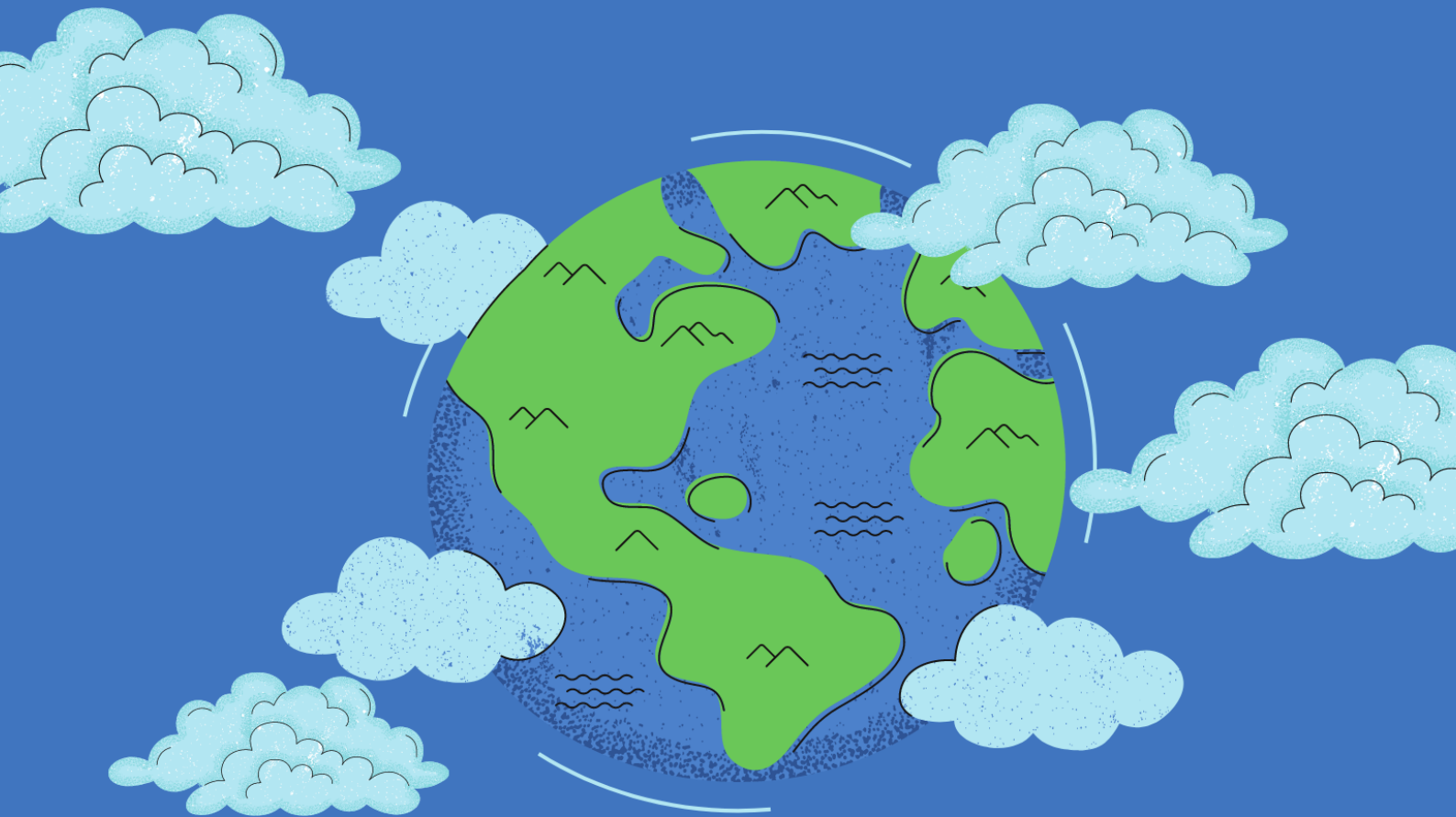
A couple of years ago, Mr O' Neill spoke to students chosen for a reading intervention programme and recalled a quote by Ludwig Wittgenstein: "The limits of my language mean the limits of my world." For us at All Saints, removing the 'limits' for these students and eventually sending them out into the world as self-assured, intelligent young people able to live life to the fullest is a central goal. I am proud of what we have achieved so far and look forward to this next phase of our reading journey here at All Saints.



**"THE LIMITS OF
MY LANGUAGE
MEAN THE LIMITS
OF MY WORLD"**



ALL SAINTS CATHOLIC COLLEGE



KS3

LANGUAGES CLUB

MONDAY

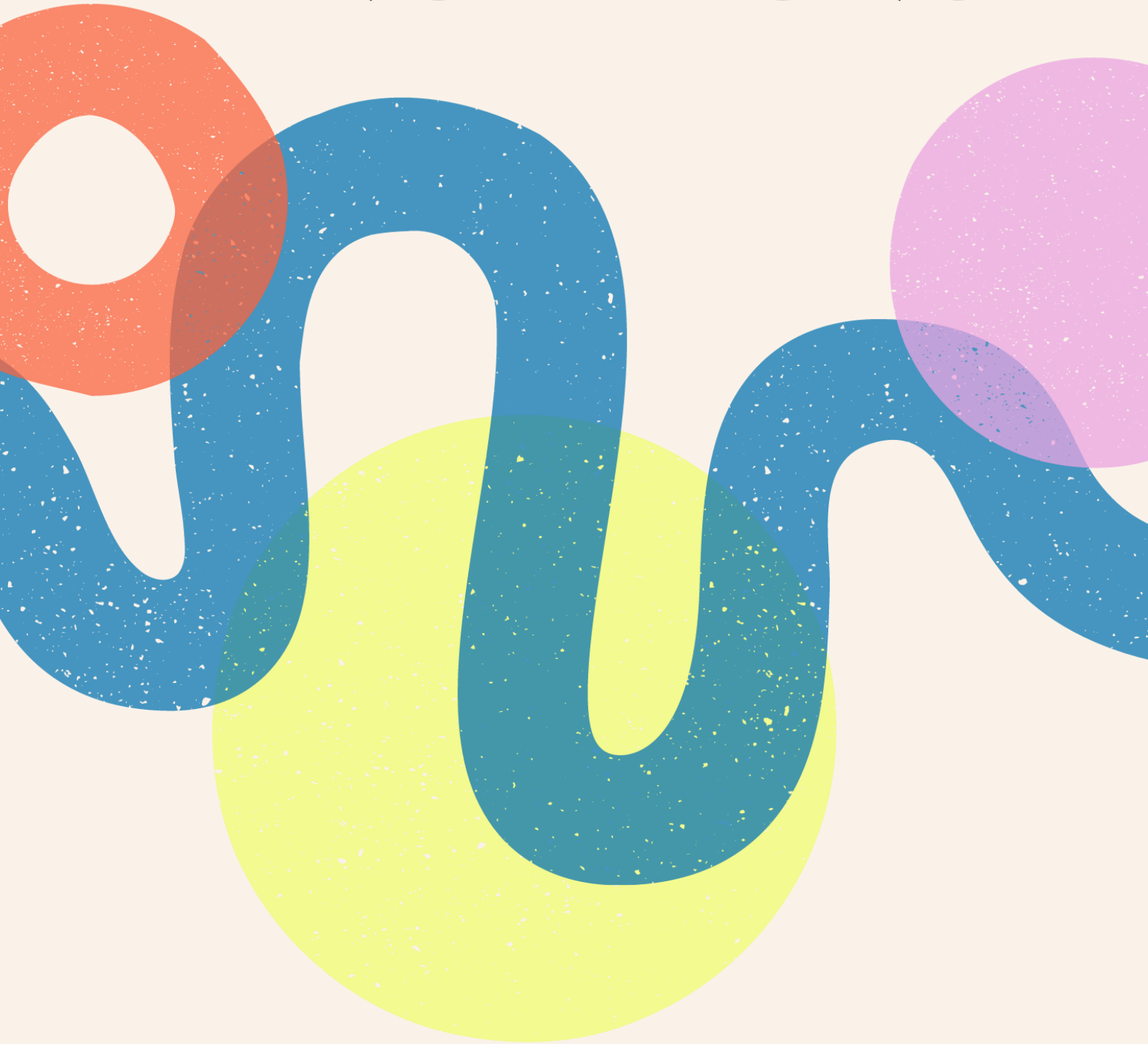
3:15PM - 4:00PM

F210



ALL SAINTS CATHOLIC COLLEGE

MUSIC THEORY CLUB



MONDAY
3:15PM – 4:00PM R013

ALL SAINTS CATHOLIC COLLEGE

NETBALL CLUB



YEAR 7 PLAYGROUND

TUESDAY - AFTER SCHOOL

EVERYBODY WELCOME

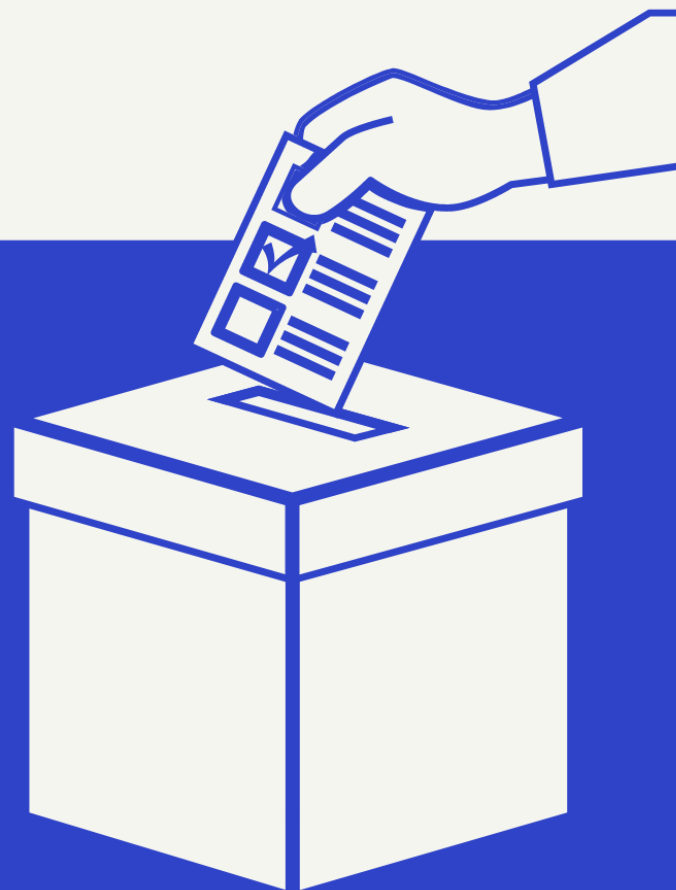
ALL SAINTS CATHOLIC COLLEGE

POLITICS

RULES

EVERYONE WELCOME

TUESDAY
F306
3:15PM-4:00PM



SPORTS DAY



OTHER READS INSIDE
THIS ISSUE:

'CELEBRATION DAY'
P49



TURNING UP THE HEAT DOWN ON THE TRACK

by Mr McGovern

July was a record-breaking month for weather in London, with the mercury rising to almost 40 degrees in parts of the capital and the Met Office issuing a red extreme heat warning. Such conditions brought severe disruption to the lives of many and sadly forced us to postpone our activity days scheduled for the final week of term. Our Sports Day had been under threat, with cancellation a distinct possibility, but like a sprinter making that last-second dip on the finish line, the temperature dropped, and we all made our way to the Linford Christie Stadium as planned.



"OUR STUDENTS BROUGHT THE FIRE AND THE ATMOSPHERE INSIDE THE STADIUM WAS RED HOT."



Ms Dunlop and her team put together an exceptional programme of events – even bigger and better than the previous year. Students had spent the weeks leading up to the big day practising the skills they would need to succeed, and every student was invited to showcase what they had learned by participating in at least one track and field event. Everything was on the line: individual glory, bragging rights, and most importantly of all, house points – with every student a moment of inspiration away from being remembered as the legend who brought home the points for their house. Although the temperatures may have cooled, our students brought the fire and the atmosphere inside the stadium was red hot. Each student wore their house colours with pride and their every effort was enthusiastically cheered on by their watching peers. The All Saints TV cameras were on hand to capture all the drama as the students sought to grasp their moment in the sun.

There were a number of incredible individual performances on the day, with several students making their way home clutching a handful of medals. A full breakdown of individual results can be read at the bottom of this article. Well Done to all those students who triumphed on the day. The overall winners were House A, amassing an incredible 652 points, closely followed by House C in second place and House T in third. Here's how the final table looked at the end of the day.

House	1 st 10 points	2 nd 8 points	3 rd 6 points	Participation 4 points	Spirit 2 points	Total
S	160	80	48	132	16	436
A	170	184	114	176	8	652
I	160	96	78	128	4	466
N	110	112	72	120	6	420
T	160	112	78	120	30	500
C	20	24	42	44	0	520



The atmosphere throughout the day was electric. Our students showed tremendous support for one another – cheering just as loudly for the winners as they did for those who endured a disappointing afternoon. The spirit of the day was summed up by the reception our students afforded to a Year 10 student that pulled up injured just metres short of the 100m finish line. As he limped from the track, clearly in some discomfort and understandably disappointed, our students spontaneously rose to applaud his efforts and show him that, even in difficult moments, All Saints students lift each other up and stick together.

Congratulations to all our winners.

Well done to everyone for taking part and an enormous thank you to Ms Dunlop and the PE department for putting together such an inspiring day.

Year 10 Results (Female)

Discus 1st: Eleanora, 2nd: Saraya, 3rd: Rigersa
 Shot Put 1st: Paige, 2nd: Shanola, 3rd: Nisrine
 Vortex 1st: Isabella, 2nd: Fleur, 3rd: Leah
 Long Jump 1st: Isabella, 2nd: Saraya, 3rd: Nada
 200m 1st: Vivian, 2nd: Saraya, 3rd: Rio
 100m 1st: Saraya, 2nd: Shanese, 3rd: Giorgia
 50m 1st: Yvonne, 2nd: Shanola 3rd: Leah

Year 10 Results (Male)

Discus 1st: Rayan and Jakub, 3rd: Jayden
 Shot Put 1st: Jayden, 2nd: Samuel, 3rd: Alfie
 Vortex 1st: Tydyn, 2nd: Charles 3rd: Bilal
 High Jump 1st: Joel and Elijah, 2nd: Kamal and Kai Prince
 Long Jump 1st: Tydyn C, 2nd: Nazrawi, 3rd: Sonny
 200m 1st: Cayden, 2nd: Leonardo, 3rd: Kidus
 100m 1st: Cayden, 2nd: Emmanuel, 3rd: Nazrawi
 50m 1st: Edward 2nd: Jamieson, 3rd: Cayden

Year 9 Results (Female)

Discus 1st: Tamiyah, 2nd: Stella, 3rd: Saynab
 Shot Put 1st: Saynab, 2nd: Daisy, 3rd: Stella and Rashida
 Vortex 1st: Ruby, 2nd: Saynab, 3rd: Stella
 High Jump 1st: Kelsey and Kyra, 3rd: Ruby Sue
 Long Jump 1st: Millie, 2nd: Kia, 3rd: Kat
 Standing Long Jump 1st: Bea, 2nd: Enaem, 3rd: Sanyab
 200m 1st: Takiyah, 2nd: Ruby, 3rd: Jada
 100m 1st: Ruby Sue, 2nd: Kyra, 3rd: Jada
 50m 1st: Shiann 2nd: Kyra, 3rd: Leah

Year 9 Results (Male)

Discus 1st: Drake, 2nd: Bernardo, 3rd: Ahmed
 Shot Put 1st: Wassim, 2nd: Samuel, 3rd: David
 Vortex 1st: Kymani, 2nd: Pedro, 3rd: John
 High Jump 1st: Samuel, 2nd: Jayden, 3rd: Jason
 Long Jump 1st: John, 2nd: Drake, 3rd: Hugo
 Standing Long Jump 1st: David, 2nd: James, 3rd: Ellis
 200m 1st: James, 2nd: Alexis, 3rd: Samuel
 100m 1st: Ivan, 2nd: James, 3rd: Kryen
 50m 1st: Markeal, 2nd: Kyren, 3rd: John



**"OUR STUDENTS
 SHOWED
 TREMENDOUS
 SUPPORT FOR
 ONE ANOTHER."**





**"THERE WERE A
NUMBER OF
INCREDIBLE
INDIVIDUAL
PERFORMANCES
ON THE DAY."**



Year 8 Results (Female)

Discus 1st: Paula, 2nd: Mary Claire, 3rd: Sheree
Shot Put 1st: Lisa, 2nd: Mary, 3rd: Julia
Vortex 1st: Angel, 2nd: Aya, 3rd: Nora
Long Jump 1st: Scarlett, 2nd: Sofia, 3rd: Crystal
Standing Long Jump 1st: Mary Claire, 2nd:
Gracie, 3rd: Lisa
200m 1st: Scarlett, 2nd: Jaden C, 3rd: Talia
100m 1st: Leona, 2nd: Julia, 3rd: Sophia
50m: 1st: Scarlett, 2nd: Sheree, 3rd: Kaziah

Year 8 Results (Male)

Shot Put 1st: Pharrell, 2nd: Mohammed, 3rd:
Ethan
Vortex 1st: Rakhai, 2nd: Wiktor, 3rd: Kidus
Long Jump 1st: Filip, 2nd: Henry, 3rd: Benoit
Standing Long Jump 1st: Favian, 2nd: Ibrahim,
3rd: Filip
200m 1st: Miles, 2nd: Isaiah, 3rd: Henry
100m 1st: Nassim, 2nd: Isaiah, 3rd: Fabian
50m 1st: Nassim, 2nd: Junior, 3rd: Pharrell

Year 7 Results (Female)

Vortex 1st: Lashantay, 2nd: Phoebe, 3rd: Sadhbh
Shot Put 1st: Ellie, 2nd: Scarlett, 3rd: Melanie
High Jump 1st: Emi, 2nd: Tia, Mikaella, Hannah,
Joanna
Long Jump 1st: Gracie, 2nd: Phoebe, 3rd: Sienna
200m 1st: Zanina, 2nd: Sadhbh, 3rd: Macie Rose
100m 1st: Zanina, 2nd: Lashantay, 3rd: Gracie
50m 1st: Perry-Ann, 2nd: Krystla and Zanina,
3rd: Kayla

Year 7 Results (Male)

Discus 1st: Tai Jayden, 2nd: Oliver, 3rd: Tayden
Vortex 1st: Samuel, 2nd: Mall, 3rd: Joel
Shot Put 1st: David, 2nd: Teddy, 3rd: Tommy
High Jump 1st: Ammanuel, 2nd: Matteo, 3rd:
Gustavo
Long Jump 1st: Angelinou, 2nd: Thierry, 3rd:
Caesar
200m 1st: Thierry, 2nd: Tyrien, 3rd: Mohammed
100m 1st: Thierry, 2nd: Samuel, 3rd: Tommasso
50m 1st: Angelinou, 2nd: Cian, 3rd: Kayden



ALL SAINTS
CATHOLIC COLLEGE

ROCK BANDS



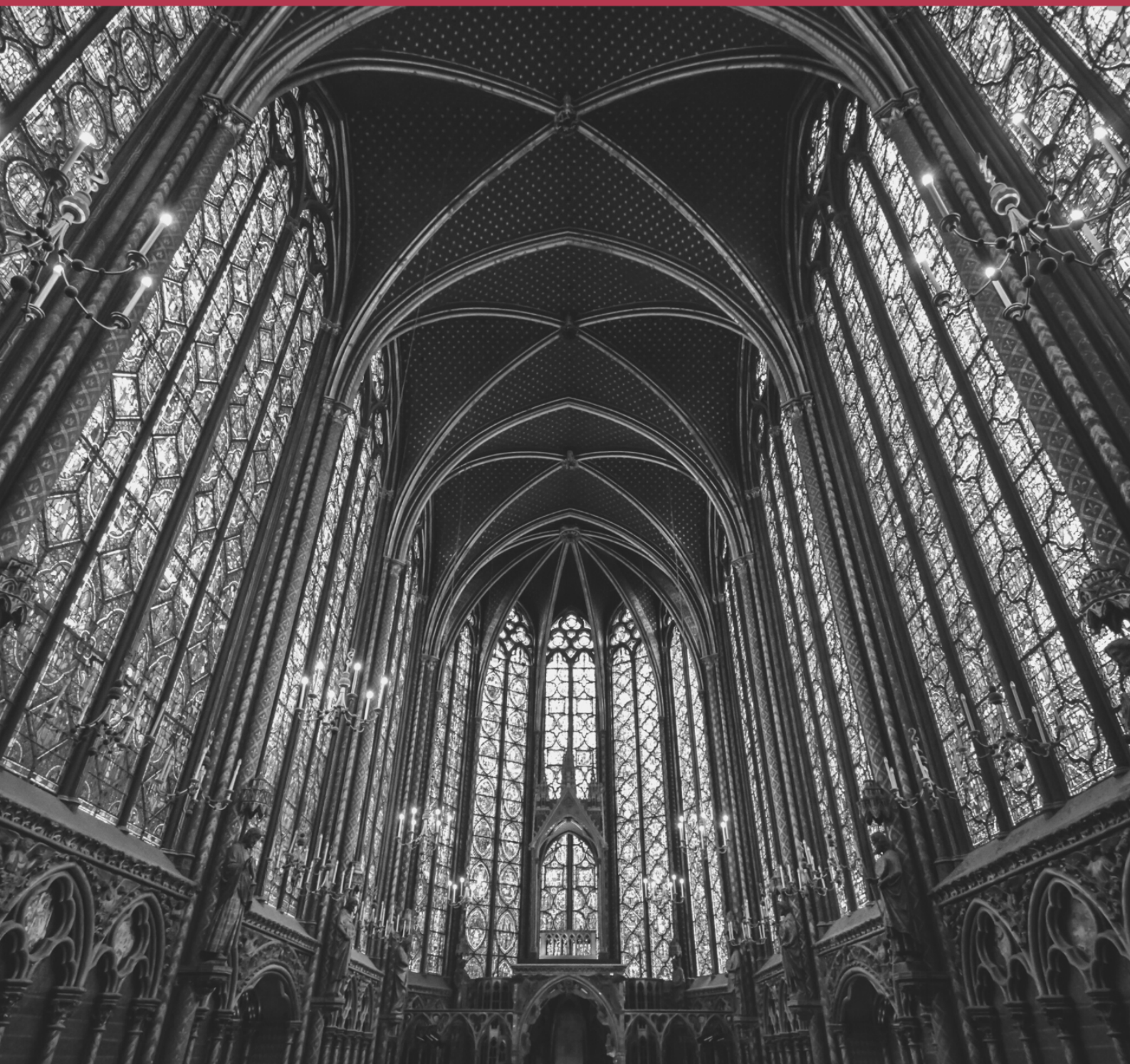
WEDNESDAY
3:15PM - 4:00PM

PRACTICE ROOMS

All Saints Catholic College

SCHOLA CANTORUM

JOIN
US



Every Morning | School Chapel | Audition Only

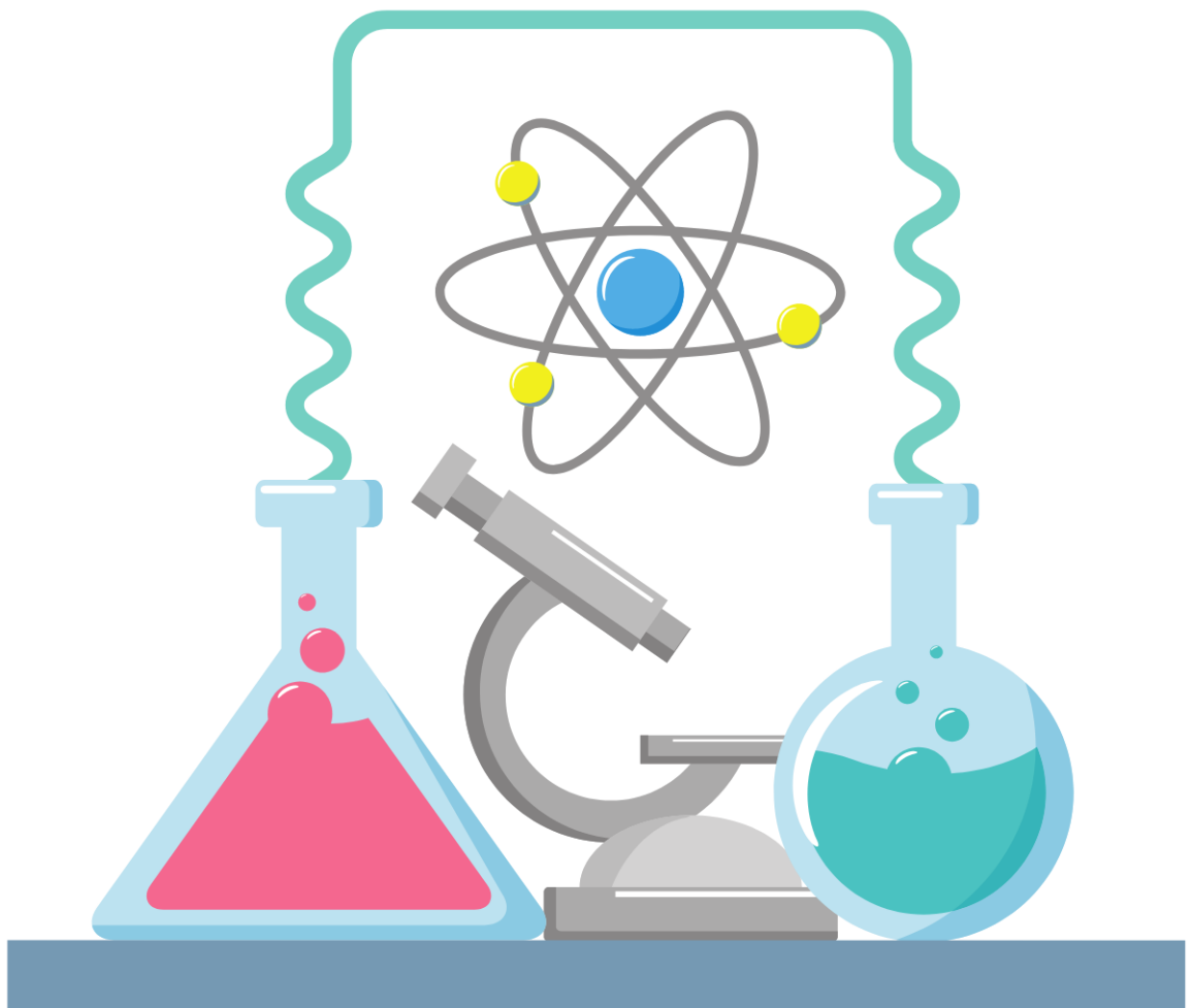
All Saints Catholic College

SCIENCE CLUB

KS3

Tuesday 3:15-4:00pm

S224





ALL SAINTS CATHOLIC COLLEGE

STEEL PAN BAND



FRIDAY
3:15PM-4:00PM
HALL

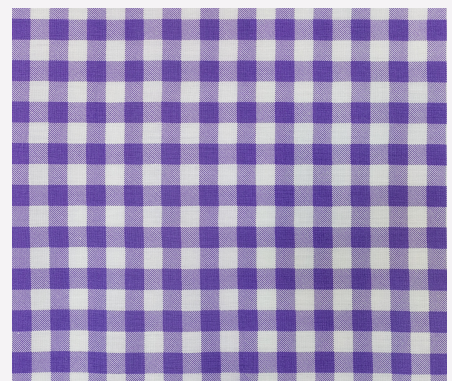
CELEBRATION DAY



SIGNING OFF FOR SUMMER IN STYLE

by Miss Burke

Our annual Celebration Day is keenly anticipated every year. It is the sort of day that creates memories our students will cherish for the rest of their lives. It serves as a fantastic opportunity to congregate as a whole school community and give thanks for all that we have shared together over the past year. This year was no different. A huge amount of work goes into making this day a memorable one for our students and many different departments come together to make the day a true celebration of all the things that make





**"THE DAY BEGAN
WITH OUR END
OF YEAR
MASS...IT WAS A
WONDERFUL
SERVICE."**



All Saints such a special place. Thank you to all our staff members who contributed to making the day such a roaring success.

End Of Year Mass

The day began with our End of Year Mass, led by Fr Peter Wilson and once again celebrated outdoors. A number of students contributed as readers or altar servers and both our school choir and Schola Cantorum were on hand to lead us in song. Music was provided by our music department, student musicians and professional players from the Royal College of Music. It was a wonderful service, with students and teachers afforded the opportunity to come together in prayer, reflect on the year just gone and give thanks for the multitude of wonderful experiences we've been able to share together.

Head Boy & Head Girl

Following Mass, we were able to reveal the names of our Head Boy(s) and Head Girls(s) for the 2022/23 academic year. These prestigious roles are given to Year 10 students who will serve as role models for the entire school, carry out the important role of leading the student council and form an essential link between the staff and student leadership teams. It's a fantastic honour and the appointments are made after much deliberation. This year, there were four standout candidates, and we were delighted to assign the following students to the hotly contested roles. Congratulations to:

Head Boy: Jamieson Dela Cruz

Head Girl: Giorgia De Queiroz

Deputy Head Boy: Sunil Ekanayaka

Deputy Head Girl: Leah Fernandes



Rewards

Students are consistently rewarded at All Saints, with a star awarded in each lesson, badges for those who collect stars in every subject, prizes on Fridays and regular trips arranged for students with excellent attendance and minimal behaviour points. Many of our students deserve to be rewarded for their efforts at school, and we're pleased to be able to do so with such regularity.

Our Celebration Day rewards ceremony affords us one final opportunity to praise students who have gone above and beyond throughout the academic year and highlight their efforts in front of the entire school. This year there were eight prizes handed out, awarded to students across several year groups. The criteria for each award is slightly different, but each winner has been selected because they exemplify our motto of 'Orare, Laborare, Servire', meaning 'Pray, Work, Serve' and have endeavoured to make a valuable contribution to our community and enjoy school life "in all its fullness".



All our lucky winners received a badge, shield or trophy and a gift voucher. Congratulations to the following students:

Orare Award: Tobi Torisa

Laborare Award: Anna Gornik

Servire Award: Katerina Belovintseva

St Aloysius Award: Tayden Jadeja

St Sebastian Award (Female): Scarlett Kelly

St Sebastian Award (Male): Samuel Domingos Mendes

Mike Murphy Cup: Benoit Danzin

Head Teacher Award: Carlo Lavapie

Party

In the afternoon, it was time to party as our school playgrounds were transformed into something more closely resembling a funfair or village fete. It was the first time that our Year 7 students had seen their school looking like this and their excitement and enthusiasm was delightful to see. Purple and white bunting flickered in the gentle breeze and the sun shone down to remind our students that the school year was coming to an end and that summer was finally here.

Giant inflatable games and obstacle courses were brought in for students (and staff) to attempt to rule and conquer. It's hard to be sure who had more fun. There were plenty of sports on offer for students to take part in, with table football, ping pong tables and basketball hoops all laid out for them to enjoy. Anyone brave enough was encouraged to step up to the penalty spot and attempt to 'beat the goalie' with many students choosing to test their mettle from twelve yards.



**"IN THE
AFTERNOON, IT
WAS TIME TO
PARTY..."**





**"OUR STUDENTS
HAD A
WONDERFUL DAY
TOGETHER AND
MADE
INCREDIBLE
MEMORIES..."**



Students queued around the block to visit the hair salon and beauty parlour where they could get their hair dyed and add a little sparkle to their faces. Food was available too, with our kitchen staff providing an incredible fast food take away service, serving up a delicious meal of chicken and chips. Those with a sweet tooth were well catered for as well, and able to get their fix at the tuck shop, ice cream van or popcorn stand.

Every good party needs music, and our talented (and brave) students provided the musical backdrop for the afternoon as they took it turns to serenade their peers from the karaoke booth.

The tug of war proved enormously popular once again as teams of students joined together to take on their teachers in a battle of strength. However, the star attraction turned out to be the water fight arena where students armed with water-bombs and water-pistols lined up to take their turn in seeing which team would emerge victorious. Rematches have already been arranged for next year.

All in all, our students had a wonderful day together and made incredible memories, departing for summer proud to be students at All Saints and looking forward to coming back in September.

ALL SAINTS CATHOLIC COLLEGE
STORYTELLERS



KS3

TUESDAY 3:15PM-4:00PM

F106

ALL SAINTS CATHOLIC COLLEGE

String Orchestra

THURSDAYS

R012

3:15PM-4:00PM



All Saints Catholic College

TRAMPOLINE CLUB



**SPORTS HALL
THURSDAY AFTER SCHOOL**

**EVERYONE WELCOME
SIGN UP IN ADVANCE**

All Saints Catholic College

Wind Band

Monday

3:15pm - 4:00pm

Music Department



ALL SAINTS CATHOLIC COLLEGE

VOLLEYBALL

CLUB



VENUE: SPORTS HALL
DATE: WEDNESDAY AFTERSCHOOL

SIGN UP IN ADVANCE

