SUMMER TERM 1: Identity and Culture

End of Unit Assessment

SUMMER TERM 2:Identity and Culture

SPRING TERM 1: School

Making arrangements, use the present continuous tense, improving dialogues

Half Term

Describing people, using a range of connectives, Using ser and estar, talking about friends and family, using range of relationship verbs



SPRING TERM 2: School

Asking and answering questions, talk about activities and achievements, use object pronouns

End of Unit Assessment

> Giving opinions about school subjects, Half Term and school, uniform. To talk about plans

for a school exchange using the near future tense



AUTUMN TERM 1: Local area, holiday and travel

Discuss holidays and weather, revising the present and preterite tenses. Listening to identify the person of the verb

End of Unit Assessment **AUTUMN TERM 2: Local area, holiday** and travel

Half Term

Use imperfect tense to speak about past holidays, where you stayed, what you did. Using three tenses altogehter



Christmas Holidays

